

Equally Likely Outcomes

ELEMENTARY EXAMPLES

Example 1: Suppose a single coin is flipped once. What is the probability that it lands face up (Heads)?

Example 2: Suppose a single die is rolled once. What is the probability that it lands with the “3” face up?

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SLIGHTLY MORE COMPLICATED EXAMPLES

Example 3: Suppose a quarter and a dime are each flipped once. What are the possible outcomes of the flips and what is the chance of getting two Heads? What is the chance of getting one head and one tail?

Example 4: Suppose a penny, nickel, dime and quarter are each flipped once. Determine the possible outcomes of the flips and the probabilities of each outcome.

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SLIGHTLY MORE COMPLICATED EXAMPLES

Example 5: Suppose two dice are rolled. Determine the possible outcomes of the roll and the probability that the sum of the dice is 6.

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DETERMINING PROBABILITIES

- Identify how many possible outcomes there are (N).
- Identify the outcomes of interest (A) and determine the number of these (k).
- The probability is given by the ratio

$$P(A) = \frac{k}{N} .$$

Example 6: Suppose three coins are flipped. What is the probability that exactly two of the coins show heads?

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CHALLENGING EXAMPLES

Example 7: The game of Blackjack starts with the player receiving 2 cards, one face down and one face up. The player automatically wins if he or she is dealt a “Blackjack”, a jack and an ace. What is the chance of being dealt a Blackjack?

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CHALLENGING EXAMPLES

Example 8: One game of poker consists of dealing five cards to each player. The hands are then ranked according to the types of cards:

| | |
|-----------------|--------------------------------------|
| Royal Flush | AKQJ10 of the same suit |
| Straight Flush | 5 consecutive cards of the same suit |
| Full House | a pair and three of a kind |
| Four-of-a-kind | 4 cards of the same denomination |
| Flush | 5 cards of the same suit |
| Straight | 5 consecutive cards (any suits) |
| Three-of-a-Kind | |
| Two Pairs | |
| Pair | |
| High card | |

What are the chances of being dealt a Royal Flush? a Full House?

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COUNTING RULES

Theorem 2.1: With m elements a_1, a_2, \dots, a_m and n elements b_1, b_2, \dots, b_n it is possible to form mn pairs containing one element from each group.

Definition 2.7: An *ordered* arrangement of r distinct objects is called a *permutation*.

The number of ways of ordering n distinct objects taken r at a time is

$$P_r^n = n(n-1) \cdots (n-r+1).$$

Definition: Factorials are defined to be

$$0! = 1, \quad n! = n(n-1)(n-2) \cdots 2 \cdot 1.$$

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COUNTING RULES

Definition 2.8: The number of *combinations* of n objects taken r at a time is the number of subsets, each of size r , that can be formed from the n objects.

The number of combinations is

$$C_r^n = \binom{n}{r} = \frac{n!}{r!(n-r)!} .$$

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Example 8 revisited: Determine the probability of getting a hand having Three-of-a-Kind.

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COUNTING RULES

Theorem 2.3: The number of ways of partitioning n distinct objects into k distinct groups containing n_1, n_2, \dots, n_k objects, respectively, is

$$\frac{n!}{n_1!n_2!\cdots n_k!}$$

where $n = \sum_{i=1}^k n_i$.

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Example 2.10: A labor dispute has arisen concerning the alleged distribution of twenty laborers to four different construction jobs. The first job (considered to be abominable employment) required six laborers; the second, third and fourth utilized four, five and five laborers, respectively.

The dispute arose over an alleged random distribution of the laborers to the jobs which placed all four members of a particular ethnic group on job 1. In considering whether the assignment represented injustice, a mediation panel desired the probability of the observed event.

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Example: Evidence of Intelligent Life

Discovery Toys manufactures a set of plastic links of varying colors. One particular set consists of 2 red links, 4 orange links, 4 yellow links, 4 green links, 4 blue links and 3 purple links. A toddler is able to snap the links together.

Suppose a toddler forms a chain in which all the links of the same color are together. What are the chances such an event would happen if the toddler could not distinguish the colors and so randomly chose links to attach?