

Assessment Plan for Graduate Majors in the Department of Psychology

Learning Goals for Graduate Majors

1. Become an expert in the facts, theories, and methodologies of the major area of study.
2. Gain breadth of knowledge of the facts, theories, and methodology of psychology.
3. Adopt a high standard for ethical and intellectual performance.
4. Design and conduct scientifically meritorious research.
5. Effectively communicate research findings in both oral and written form. Students should publish their findings.
6. Teach effectively.
7. Develop skills in psychological assessment and therapy (clinical program only)

Direct Measures	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Use of the information
Annual evaluation of doctoral students. Each student completes a detailed form and updates it near the end of the academic year. Students also submit a curriculum vitae. Students provide information on course progress, thesis progress, preliminary examination progress, dissertation progress, presentations, publications, honors and	X	X	X	X	X			Forms are evaluated by Graduate Program Coordinator, who writes a letter to every student noting achievements as well as problem areas that need to be addressed. Data collected from this survey are also examined annually by the faculty not only for the purpose of identifying potential problems with individual student progress but also the general health of the program. Aggregated data are reviewed as part of program review by the Graduate Faculty Council every 10 years.

<p>awards, and research projects besides the thesis and dissertation. The major professor meets with the student to review the information provided on the form, and both sign the form. The major professor indicates whether the student has any problems in professional development. (See Appendix A)</p>								
<p>For Clinical students, participation in vertical teams and weekly Professional Development Issues in Clinical Psychology meetings.</p>			X				X	<p>Performance on therapist teams is evaluated weekly by the Clinical Training Committee (CTC). Recommendations for action are made to the student at that time. In addition, all clinical faculty identify strengths and weaknesses of the clinical student body as a whole and make recommendations to the CTC for action.</p>
<p>Annual evaluation of clinical training progress of doctoral students in the clinical program. Near the end of the academic year, the Clinical</p>	X						X	<p>Areas of strength and weakness are noted, and the Director of Clinical Training writes a letter to each student summarizing the results of the evaluation.</p>

Training Committee meets to evaluate the clinical training progress of every student in the clinical program.							
Preliminary Exams.	X	X					Data from the exams are examined by subcommittees within the Department. Feedback is given to individual students regarding their performance. Recommendations are made concerning any deficiencies. Discussion of the exam results by respective subcommittees is used to identify potential programmatic weaknesses and make suggestions for future course content or offerings. Content of the exams is updated each semester depending on advances in the field or changes to course curriculum.
Thesis or Doctoral dissertation. All students are required to conduct research leading to the completion of a master's thesis. All students are required to complete research leading to the completion of a	X		X	X	X		The thesis and doctoral dissertation are examined by a committee led by the major professor. Deficiencies in performance are reported to the student and when appropriate are reported to the department for action.

doctoral dissertation.								
Evaluation of Teaching Assistants. The department requires the following standards: mandatory student evaluations of teaching assistants every semester, as well as a faculty supervisor evaluation of teaching assistant performance based on one or two unannounced classroom visits.						X		Teaching assistants will receive useful feedback that can form the basis of improved teaching performance in the future.
Indirect Measures	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Use of the information
Collection of alumni vitae. Starting this past summer, the Graduate Program Coordinator has been requesting vitae from doctoral alumni who graduated since the last review of the doctoral program by the Graduate Faculty Council (1992). Approximately 65 vitae have been received so	X	X	X	X	X	X	X	A summary sheet has been written for each vita. The data are being used to evaluate job placements, career accomplishments, honors and awards, and presentation and publication records. Aggregated data are reviewed as part of program review by the Graduate Faculty Council every 10 years.

far (out of 88
alumni).

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Appendix A

Department of Psychology Annual Doctoral Student Evaluation Form Clinical Program

Student's Name: _____
Home Address: _____
Home Phone: _____ Email Address: _____
Office Address: _____ Office Phone: _____
Major Professor: _____

Instructions: Each student must meet with his or her major professor to discuss this evaluation. The form is to be jointly completed and signed by the student and the major professor. Please print your answers neatly; typing is not required.

Please answer every question that applies to you. If a question does not apply to you yet, just skip it.

Please return your completed form to Susan Lima by **Friday, May 21, 2004.**

1. In what year did you enter the program? _____

2. List when you took the courses in the clinical sequence, and your grades. Please list where you took the course if it was not at UWM.

<u>Course #</u>	<u>Year/Semester</u>	<u>Grade</u>	<u>Where?</u>
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712, Professional Ethics, Issues, etc.

912, Developmental Psychopathology

741, Systems of Psychotherapy

802, First Year Clinical Practicum

742, Empirically Supported Interventions

845, Practicum in Empirically S I (1st sem)

831, Assessment I

821, Practicum in Assessment I

832, Assessment II

845, Practicum in Empirically S I (2nd sem)

842, Practicum in Therapy (1st sem)

842, Practicum in Therapy (2nd sem)

811, Community Placement (1st sem)

844, Practicum in Clinical Supervision (1st sem)

811, Community Placement (2nd sem)

844, Practicum in Clinical Supervision (2nd sem)

Additional 811's and 844's:

3. What is your **departmental minor**?

4. List the courses you have taken in your **departmental minor**.

Course # Where?	Course Name	Year/Semester	Grade
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5. List the course you took to satisfy the **history and systems requirement**.

Course # Where?	Course Name	Year/Semester	Grade
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6. List information about your **statistics sequence** courses. (Psychology 510-610 or their equivalent)

Course # Where?	Course Name	Year/Semester	Grade
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7. List information about how you satisfied the **APA breadth requirements**.

Clinical students need to take one course in each of the following three areas: Learning and Cognition (includes Cognition but not Perception), Physiological Psychology (includes Perception), Social Psychology (either Psych 930 or Psych 955; no other course satisfies this requirement).

Course # Where?	Course Name	Year/Semester	Grade
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8. Clinical students are required to take one course in **multicultural** counseling issues or multicultural clinical issues, either in ed psych or in psych. Please provide details about that course here.

Course #	Course Name	Year/Semester	Grade
<u>Where?</u>			

9. Clinical students are required to complete a **research foundations** requirement (two courses in research methods and/or statistics beyond 510/610, one of which may be Psych 710, Survey of Clinical Research Methods). Please provide details about the two courses here.

Course #	Course Name	Year/Semester	Grade
<u>Where?</u>			

10. Clinical students are required to complete an **area paper** by September 1 of their second year. Please describe your progress on your area paper.

11. List the **members of your master's thesis committee**, and where your master's degree in psychology was completed, if not at UWM.

_____ Where? _____

12. What is the title of your **master's thesis**?

13. What was the date of your **master's thesis proposal meeting**, and what was the outcome?

Date: _____ Approved _____ Not Approved _____

14. What was the date of your **master's thesis defense**, and what was the outcome?

Date: _____ Passed _____ Failed _____

15. On what date was your **MS officially awarded**?

(UWM degrees are awarded in May, August, or December.)

16. If you have not yet been awarded the MS, briefly describe the status and nature of your work on your master's proposal.

17. On what date did you pass your **clinical prelim**, and what form did your clinical prelim take?

18. When did the Graduate School approve your application for preliminary exams, certifying that you had passed the prelim?

19. When did the Graduate School approve your application for **dissertator status**? _____

20. List the **members of your doctoral dissertation committee**.

21. If you have earned the MS but have not yet held your doctoral dissertation proposal hearing, briefly describe the status and nature of your work on your PhD proposal.

22. What is the title of your **doctoral dissertation**?

23. What was the date of your **doctoral dissertation proposal hearing**, and what was the outcome?

Date: _____ Passed _____ Failed _____

24. What was the date of your **doctoral dissertation defense**, and what was the outcome?

Date: _____ Passed _____ Failed _____

25. On what date was your **PhD officially awarded**?

(UWM degrees are awarded in May, August, or December.)

26. List all **awards** you have received while a graduate student at UWM. (List names and dates of awards, for example, *UWM Graduate School Fellowship, 2001-2002*.)

27. List all **papers and posters you have presented at conferences and conventions** while a graduate student at UWM. Give full APA-style references for each paper or poster presentation.

28. List all **published or in-press journal articles and book chapters** you have authored or co-authored while a graduate student at UWM. Give full APA-style references for each article or chapter.

29. If you have been involved in research projects other than your MS thesis or doctoral dissertation while a graduate student at UWM, please briefly describe the projects.

30. List your **professional affiliations**, and the year you joined the

organizations (e.g., Student Affiliate, APA, since 1997.)

31. Briefly describe your plans for the next academic year. What will your priorities be? What are your goals for the year? How will you accomplish them?

32. **Internship** questions

Have you obtained permission from the Clinical Training Committee to apply for internships? Yes_____ No_____

If Yes, when was permission granted? _____

If you have accepted an internship, where?

If you have completed your internship, when, and what was the outcome?

Passed _____ Failed _____

33. Do you have any of the following **problems**? If so, please provide an explanation for each problem in the space below.

___ I have a grade of B- or lower (List course and date of grade).

___ I did not earn my MS within three years of enrolling. (You need to attach an appeal letter to this form to request an extension from the department.)

___ I did not earn my PhD within seven years (eight years for clinical students) of enrolling. (You need to attach an appeal letter to this form to request an extension from the department.)

___ I did not earn my PhD within 10 years of enrolling. (You need to file an exception form with the Graduate School immediately to request an extension. Failure to do so could result in dismissal from the university.)

___ I earned my MS two or more years ago, but I have not yet passed all of my preliminary exams. (Describe your prelim plans.)

___ I have a grade of Incomplete on my record. (List course and date of grade, and describe your plan for completion of the course.)

___ Other problems? (Please describe on the back of this page.)

34. For major professors: Does this student have any problems in the area of **professional development**? If so, please describe these problems (e.g., student has engaged in unprofessional behavior, student is unreliable, etc.)

Signatures

We certify that we met to discuss this evaluation. The answers provided on this form are true and accurate, and all questions that apply to the student have been answered.

Date of meeting: _____

Student's Signature: _____

Major Professor's Signature: _____

**Department of Psychology
Annual Doctoral Student Evaluation Form
Experimental Program**

Student's Name: _____
Home Address: _____
Home Phone: _____ Email Address: _____
Office Address: _____ Office Phone: _____
Major Professor: _____

Instructions: Each student must meet with his or her major professor to discuss this evaluation. The form is to be jointly completed and signed by the student and the major professor. Please print your answers neatly; typing is not required.

Please answer every question that applies to you. If a question does not apply to you yet, just skip it.

Please return your completed form to Susan Lima by **Friday, May 21, 2004.**

1. In what year did you enter the program? _____

2. What is your **major**? _____
Experimental students major in behavior analysis (conditioning and learning), cognition and perception, developmental psychology, neuroscience (physiological psychology), or social/health psychology.

3. List the courses you have taken in your **major**. Please list where you took the course if it was not at UWM.

Course #	Course Name	Year/Semester	Grade
Where?			

4. What are your **departmental minors**?

5. List the courses you have taken in your **departmental minors**.

Minor #1:

Course # Where?	Course Name	Year/Semester	Grade
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Minor #2

Course # Where?	Course Name	Year/Semester	Grade
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6. What is your **extradepartmental minor**? _____
Is it Option A (all in one department) or Option B (different departments, but courses are all relevant to the title of your minor)?
Option A _____ Option B _____

7. List the courses you have taken in your **extradepartmental minor**.

Course # Where?	Course Name	Year/Semester	Grade
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8. List the course you took to satisfy the **history and systems requirement**.

Course # Where?	Course Name	Year/Semester	Grade
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9. List information about your **statistics sequence** courses. (Psychology 510-610 or their equivalent)

Course # Where?	Course Name	Year/Semester	Grade
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10. List information about how you satisfied the **breadth requirement**. You need to take one breadth course, which is a psychology course that is not in your major or departmental minors. Psychology 510 and 610 don't count, nor does History of Psychology.

Course #	Course Name	Year/Semester	Grade
Where?	_____		

11. List the **members of your master's thesis committee**, and where your master's degree in psychology was completed, if not at UWM.

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12. What is the title of your **master's thesis**?

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16. If you have not yet been awarded the MS, briefly describe the status and nature of your work on your master's proposal.

17. List all the **preliminary exams** you have passed, and the dates on which you passed them.

Area	Date of Passing Exam
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18. When did the Graduate School approve your application for preliminary exams, certifying that you had passed all prelims?

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Student's Signature: _____

Major Professor's Signature: _____