

**Department of Communication
Assessment Results
Fall, 2004**

Instructor Evaluations of Students in Capstone Course

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
knowledge & understanding commun theories/research	42	1	5	3.86	.926
application commun theories/research	42	1	5	3.67	1.052
critically evaluate commun theory/research	42	1	5	3.62	1.081
develop research plan	41	2	5	3.68	.986
analyze commun data	41	1	5	3.54	1.075
oral presentation that is organized	0				
effective verbal and nonverbal delivery	0				
effective use of visual aids	0				
can write scholarly paper that is organized	42	1	5	3.83	.908
can write scholarly paper that is coherent	42	1	5	3.67	1.052
Valid N (listwise)	0				

**Department of Communication
Assessment Results
Fall, 2004**

Student Assessment of Communication Major

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
adequacy of information about major	12	4	5	4.33	.492
availability of courses for completing major	12	3	5	4.08	.793
quality of faculty instruction	12	4	5	4.75	.452
quality of TA instruction	12	4	5	4.50	.522
class size in 300 level and above courses	12	3	5	4.50	.674
instructor effectiveness in using distance education	12	3	5	4.17	.718
availability of advising	12	4	5	4.25	.452
quality of advising	12	1	5	4.08	1.084
opportunities to participate in faculty research	12	1	5	3.08	.996
opportunities to identify career interests	12	1	5	3.25	1.138
how well major prepared you for employment/grad school	12	2	5	3.58	.996
knowledge & understanding of commun theories/research	12	4	5	4.33	.492
ability to think critically	12	4	5	4.50	.522
training in conducting & evaluating research	12	3	5	4.17	.577
training in oral commun skills	12	2	5	4.00	.739
training in written commun skills	12	3	5	4.42	.669
overall, how satisfied with commun major	12	4	5	4.33	.492
Valid N (listwise)	12				

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1.great professors
2.interesting courses
3.learning skills that can be applied to any real life situation

1.better advising-not just going over requirements for the major, but also helping students figure out what they want to do with their degree after graduation
2. more courses on oral communication skills, public speaking seems to be the only course offere

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online classes with no extra fees

7

fun challenging good course objectives

only having qualified professors running online courses

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Learning communication skills between myself and others, ability to gain concepts and work through internships, and the ability to graduate early!

fix the availability of capstone requirements and higher level courses for those in the major (give priority to junior and senior comm. majors before others) that's the only one really.

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The Faculty all seem to collaborate well to create a supportive learning environment. Most professors are passionate about what they do.....which makes students more inclined to want to listen and learn from the instructors. I think it should be a require

I do not like that there are less and less times each semester for Face to Face meetings. Although online classes are effective for the College Connection Program, it gets extremely annoying that a Communications Major can't sign up the class needed becau

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-it's broad, allowing ample room for several options

-I don't feel all too prepared for applying for "real" jobs after graduation (I don't feel the Comm. major explores specific careers enough; I am unaware of many actual job titles related to Comm.)

11	<ul style="list-style-type: none"> 1 interesting 2 great professors 3 relevant information that can be applied in the professional and personal life 	<ul style="list-style-type: none"> 1 offer more night courses 2 video and lectures together are very effective teaching techniques; more videos could be used 3 make the books less expensive
12	<ul style="list-style-type: none"> 1. great professors 2. smaller class sizes 3. individual attentions 	
Total	N	12