

# Faculty Questionnaire (Undergraduate)

Re: Art History majors in upper-level courses  
(300-level, 400-level, independent studies)

Course: \_\_\_\_\_

Semester: \_\_\_\_\_

Student's name: \_\_\_\_\_

Basing your comments on a paper written by the student, please answer the following questions. You may rate the student's performance as:

- a. Excellent
- b. Good
- c. Fair
- d. Poor
- e. Not Applicable

## I. Rate the student's demonstration of knowledge about the following methods of art history:

	Excellent	Good	Fair	Poor	Not Applicable
1. Use of art-historical terminology					
2. Analysis of symbolic or iconographical meaning					
3. Understanding of the effects artists' materials have on their works of art					

## II. Rate the student's demonstration of knowledge of works of art in the following cultural and historical contexts:

	Excellent	Good	Fair	Poor	Not Applicable
4. Identification of major works of art and / or architecture					
5. Understanding of inter-relationship between a work of art and its cultural, historical, or social setting					
6. Understanding of the historical evolution of art in terms of materials, forms, and functions					

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### III. Rate the student's application of knowledge to specific art-historical problems in the following categories:

	Excellent	Good	Fair	Poor	Not Applicable
7. Visual analysis of works of art with due consideration to their facture, composition, style and content					
8. Consideration of an art-historical subject, issue, or problem through systematic survey of the literature					
9. Distinguishing between significant and insignificant data, and dealing critically with contradictory evidence					
10. Drawing reasonable conclusions and organizing them into a coherent, properly documented structure					
11. Understanding of ethical issues related to museum exhibition of objects					

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IV. Rate the student's understanding of basic research skills in the following categories:

	Excellent	Good	Fair	Poor	Not Applicable
12. Writing Skills					
13. Use of scholarly literature, such as identifying, accessing and analyzing relevant documents					

**Additional Comments:**

Ways in which the program can be improved