

**Department of Africology  
Assessment Plan for Majors  
Revised: November 2004**

**A. Assessment Measures**

1. Survey of Africological Knowledge
2. Senior Capstone (106-699 or 106-489)
3. Alumni Survey

**B. Learning Goals for Majors**

1. Identify and describe basic africological information and concepts
2. Demonstrate knowledge of africological concepts by conducting research and reporting results in writing and orally
3. Graduated majors will identify major strengths and weaknesses of their preparation via alumni survey

**C. Assessment of Goals for Majors**

<i>Measures</i>	<i>Goal 1</i>	<i>Goal 2</i>	<i>Use of Information</i>
Survey of Africological Knowledge given in a select sample of first year and third year classes.	<b>X</b>		Data will be collected and analyzed annually. At a department meeting data will be refined and revised as deemed appropriate. Analyzed data will be compiled and categorized as a part of the department's ten-year review.
In senior capstone course, students complete an africological research paper or project, and present results to departmental faculty.		<b>X</b>	Each semester, seniors will share research with the department. Research methods and findings will become a part of the department's program review.
Alumni survey asks how well alumni thought they learned africological information and concepts.	<b>X</b>		Data reviewed annually by department for action, as above
Possible sampling of regional employers to determine how well africology majors are doing in their respective roles.	<b>X</b>		Data reviewed by department for action, as above

**D. Examples of Changes Based on Assessment (Not yet determined)**

**E. Recommendations for Improving Assessment Processes (Not yet determined)**