

VITA

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EDUCATION

Ph.D., Sociology, Yale University, May, 1983
M.Phil., Sociology, Yale University, 1977
M.A., Sociology, Yale University, 1976
B.A., Psychology, University of Puerto Rico, 1973

EMPLOYMENT

Assistant Professor, University of Wisconsin-Milwaukee, 1981-1989.
Associate Professor (with tenure), University of Wisconsin-Milwaukee, 1989 –
Professor (with tenure), University of Wisconsin-Milwaukee, 1997 - present.

PUBLICATIONS

Journal Articles (refereed)

Antrop-González, R., Vélez, W., & Garrett, T. “The dual role of religiosity on the high academic achievement of Puerto Rican urban high school students: A qualitative analysis.” *Religion and Education*, forthcoming, 2007.

Antrop-González, R., Vélez, W., & Garrett, T. Familial social capital: Examining the case of Puerto Rican female high achievers. *Marriage and Family Review*, forthcoming, 2007.

- Antrop-González, R., Vélez, W., Garrett, T. (2005) “¿Dónde están los *estudiantes puertorriqueños exitosos* [Where are the successful Puerto Rican students]? - Success factors of high achieving Puerto Rican high school students.” Journal of Latinos and Education, Vol. 4, No. 2, 77-94
- Antrop-González, René, William Vélez, and Tomás Garrett (2004) “Challenging the Academic (Mis)Categorization of Urban Youths: Building a Case for Puerto Rican High Achievers.” Multiple Voices, Vol. 7, No. 2, 16-32
- Vélez, William. (2002) “The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention Amongst Latino Students.” Practicing Anthropology, Vol 24, No. 3, 24-28
- Vélez, William, and Rogelio Saenz. (2001) "Towards A Comprehensive Model of the School Leaving Process Among Latinos." School Psychology Quarterly, Vol. 16, No. 4, 445-467.
- Vélez, William, Thomas Longoria and José B. Torres. (1997) "Academic Performance and Ethnic Consciousness of Latino students at a Midwestern University." Latino Studies Journal, Vol. 8, No. 3, 82-96.
- Vélez, William and Therese L. Baker. (1996). "Access to Opportunity in Postsecondary Education in the United States: A Review" Sociology of Education, Extra Issue, 82-101.
- Squires, Gregory and William Vélez. (1996) "Mortgage Lending and Race: Is Discrimination Still a Factor?" Environment and Planning A, Vol. 28, 1199-1208.
- Vélez, William. (1992). "Welfare Dependency Among Chicanos and Puerto Ricans: The Milwaukee Case." Hispanic Journal of Behavioral Sciences, Vol. 14, no. 1, 91-106.
- Vélez, William and Ricardo R. Fernandez. (1991). "The Aspira Association School Retention Study" Equity & Excellence, Vol. 25, No. 1, Fall, 55-61.
- Squires, Gregory, William Vélez and Karl Taeuber. (1991). "Insurance Redlining, Agent Location and the Process of Urban Disinvestment," Urban Affairs Quarterly, Vol. 26(4):567-588.
- Fernandez, Ricardo R. and William Vélez. (1990). "Who Stays? Who Leaves? Findings from the Aspira Five Cities High School Dropout Study" Latino Studies Journal, Vol. 1, no. 3, September, 59-77.

- Vélez, William. (1989). "High School Attrition Among Hispanic and Non-Hispanic White Youths." Sociology of Education, Vol. 62: 119-133.
- Squires, Gregory D. and William Vélez. (1988). "Insurance Redlining and the Process of Discrimination" The Review of Black Political Economy, Winter, Vol. 16, No. 3, 63-75.
- Squires, Gregory D. and William Vélez. (1987). "Neighborhood Racial Composition and Mortgage Lending: City and Suburban Differences" Journal of Urban Affairs, Vol. 9, No. 3, 217-232.
- Vélez William and Rajshekhar G. Javalgi. (1987). "Toward a model predicting employment for the Puerto Rican youth segment" Hispanic Journal of Behavioral Sciences, Vol. 9: 69-82.
- Vélez, William and Rajshekhar G. Javalgi. (1987). "Two Year to Four Year College: The Likelihood of Transfer" American Journal of Education, November, Vol. 9, No. 1, 81-94.
- Squires, Gregory D. and William Vélez. (1987). "Insurance Redlining and the Transformation of an Urban Metropolis" Urban Affairs Quarterly, September, Vol. 23, No. 1, 63-83.
- Vélez, William. (1985). "Finishing College: The Effects of College Type." Sociology of Education, Vol. 58: 191-200.

Books

- Bess, James L. et al (eds) (1999). Foundations of American Higher Education. Needham Heights, MA: Simon & Schuster, 1999. (William Vélez listed as Associate Editor)
- Vélez, William. (1998). Race and Ethnicity in the United States: An Institutional Approach (edited volume). New York: General Hall, Inc.

Book Chapters

- Antrop-González, Rene, Vélez, William. (2005). "Teaching and Learning in Urban schools," in Obiakor, Festus, Beachum, Floyd (eds.), Urban Education for the 21st Century: Research, Issues, and Perspectives, pp. 59-82. Springfield, IL: Charles C. Thomas Publisher.
- Vélez, William. (1999) "Higher Education as a National and International System," in Bess, James L. et al (eds), Foundations of American Higher Education, pp. 45-46. Needham Heights, MA: Simon & Schuster.

- Vélez, William. (1998) "Institutional Approaches to Studying the Status of Racial and Ethnic Minorities: An Introduction." In Vélez, William, ed., Race and Ethnicity in the United States: An Institutional Approach, pp. 1-15 . New York: General Hall, Inc.
- Vélez, William (1996) "Confronting Disruptive Behavior: Creating Safe, Disciplined, Drug-Free Schools," in K. Borman, A. Sadovnik, J. Spade, P.W. Coolson (eds.), Implementing Federal Legislation: Sociology and Educational Policy, pp. 393-400. Norwood, N.J.: Ablex.
- Vélez, William. (1994). "Educational Experiences of Hispanics in the United States: Historical Notes." In Padilla, Felix, ed., Handbook of Hispanic Cultures in the United States, Pp. 151-159. (Houston, Texas: Arte Publico Press.)
- Reyes, Pedro, William Vélez and Robert Peña. (1993). "School Reform: Introducing Race and Ethnicity Into the Discourse." In Capper, Colleen A., ed., Educational Administration in a Pluralistic Society, Pp. 66-85, (Albany: SUNY Press.)
- Vélez, William. (1994). "Why Hispanic Students Fail: Factors Affecting Attrition in High Schools." In Ballantine, Jeanne H., ed., Schools and Society: Unified Reader (second edition), Pp. 380-388 (Mountain View, CA: Mayfield Publishing Co., 1989). Reprinted in Cargen, Leonard and Jeanne H. Ballantine, eds., Sociological Footprints: Introductory Readings in Sociology, Pp. 179-186. (Belmont, CA: Wadsworth Publishing Co.).
- Fernandez, Ricardo R. and William Vélez. (1985). "Race, Color and Language in the Changing Public Schools." In Moore, Joan W. and Lionel A. Maldonado, eds., Urban Ethnicity in the United States: New Immigrants and Old Minorities, Vol.29, Urban Affairs Annual Review, Pp. 123-143 (Beverly Hills, CA: Sage Publications, Inc.).

MONOGRAPHS

- Vélez, William, Rene Antrop-Gonzalez, and Tomas Garrett). *¿Dónde están los estudiantes puertorriqueños académicamente exitosos?* [Where are the academically successful Puerto Rican students?]. The Five Success Factors of High Achieving Puerto Rican High School Students. Myriad, Spring 2004, pp. 16-23.
- Vélez, William, (1999). "Towards a Comprehensive Model of the School Leaving Process Amongst Latinos." Myriad, Vol. 8, No 8, pp. 10-12.
- Vélez, William, and Toni Griego Jones (1997). "Effects of Parental Involvement on the Academic Achievement of Latino Children." Research and Opinion, Center for Urban Initiatives and Research, University of Wisconsin-Milwaukee, Vol. 11, No. 1.

Vélez, William, Ricardo R. Fernandez and Kathryn Henn-Reinke (1990). "The Aspira Five Cities High School Dropout Study" Austin, TX: The Center for Mexican American Studies, Working paper No. 12.

Squires, Gregory D., William Vélez, and Karl E. Taueber. (1990). "Insurance Redlining Agency Location, and the Process of Urban Disinvestment," Madison: Center for Demography and Ecology, University of Wisconsin, CDE Working paper, 90-07.

Fernandez, Ricardo R. and William Vélez. (1989). "Who Stays? Who Leaves? Findings from the Aspira Five Cities High School Dropout Study" (with Ricardo R. Fernandez). Washington, D.C.: Aspira Institute for Policy Research, Aspira Association Inc., Working Paper 89-1, October.

Squires, Gregory D. and William Vélez. (1988). "Redlining and the transformation of a metropolis." Research and Opinion, Urban Research Center, University of Wisconsin-Milwaukee, volume 5, Number 2.

Other Writings

Vélez, William, and Rene Antrop-González. (2005). "Media Treatment of Latinos Misguided: Unfounded Optimism and 'Tropicalization' Obscure Most Important Issues." El Conquistador, September 30-October 6, pp. 6.

Vélez, William. (2002). "Language and Culture and Understanding the Educational Performance of Latinos." El Conquistador, May 31-June 6, pp.1, 5.

Vélez, William. (2001). "The Proliferation of Latino Studies in American Higher Education." NOTAS, October, Vol. VII, No. 3, pp. 1-3.

Velez, William. (2001). "Celebrating the Rising Number of Latinos: From Optimism to Cautionary Hope." Spanish Journal, September 19-26, pp. 1, 10.

Vélez, William. (2001). "State Report shows Latino students not performing well in school." El Conquistador, January 19-25, pp. 8.

Vélez, William and Bryan G. Pfeifer (1998). "Colonialism Rebutted." The UWM Post, September 22.

Vélez, William and Robert Miranda. (1996). "The Importance of Education" Newspaper Op-editorial Page, Milwaukee Journal Sentinel, August 16.

- Vélez, William. (1994). "Seminar in Sociology of Contemporary Institutions: Latinos in the United States" (class syllabus). In Romero, Mary, ed., Chicano and Latino Studies in Sociology: Syllabi and Instructional Materials, Washington, D.C.: American Sociological Association.
- Vélez, William. (1994). "Clinton Health Care Reform Plan: Small Business Survey." Prepared For Employers Health Insurance (Emphesys), April 13.
- Vélez, William. (1988). Prefatory note to "The Social and Economic Integration of Mexicans and Puerto Ricans in Milwaukee" (by Avelardo Valdez). Publication of The Spanish Speaking Outreach Institute, University of Wisconsin-Milwaukee.
- Squires, Gregory D. and William Vélez. (1987). "More Partners Needed in Inner City" Newspaper Op-editorial page, The Milwaukee Sentinel, April 23.
- Squires, Gregory D. and William Vélez. (1986:7). "Urban Poor 'Redlined' out" In These Times, September 3-9.
- Squires, Gregory D. and William Vélez. (1986). "Redlining: Continuing Insurance Crisis" National Underwriter, June 6:33-46.
- Squires Gregory D. and William Vélez. (1986). "For Inner City Residents, Insurance is Hard to Get" Newspaper Op-editorial page, The Milwaukee Journal, February 19.
- Vélez, William. "Encuentro," "Amigo," "Busqueda" (poems). (1985). Revista Chicano-Riqueña, Summer, Vol. XIII: 37-39.

Books Reviewed

- Vélez, William, Toni Griego-Jones and Maria Vidal de Haymes. Puerto Rican Children on the Mainland: Interdisciplinary Perspectives, by Alba N. Ambert and Maria D. Alvarez (eds.). American Journal of Sociology, 1993, Vol. 99: 213-215.
- Vélez, William. Research in Urban Sociology: A Research Annual, Vol. 1: Race, Class, and Urban Change, by Jerry Lembcke and Ray Hutchinson (eds.). Contemporary Sociology, 1990, Volume 19:713-715.
- Vélez, William. School Discipline: Order and Autonomy, by Ellen Jane Hollingsworth, Henry S. Luffler, Jr., and William H. Clune III. Contemporary Sociology, 1985, Volume 14:737-738.

Vélez, William. The Western University on Trial, by John Chapman (ed.). Contemporary Sociology, 1985, Volume 14:68.

Manuscripts In Progress

“Vélez, William. Educational Experiences of Latinos in the United States.” Manuscript submitted for

the volume *Latinas/os in the United States: Changing the Face of América*, edited by Havidan Rodriguez, Rogelio Saenz, and Cecilia Menjivar (Springer, forthcoming).

Vélez, William, and Michael Martin. “African American and Latino Segregation Patterns in Metro Areas, 2000.”

“Vélez, William, and Rene Antrop-González. The Experiences of Latina/o Students in *Large Schools in Drag: A Critical Analysis of an Urban Alternative High School*”

GRANTS

University of Wisconsin System, Institute on Race and Ethnicity, 2006-07. “Latinos in the Midwest: Settlement and Incorporation.” To develop a new Sociology course at UW-Milwaukee and submit it for approval.

University of Wisconsin Milwaukee, Cultures and Communities Program, Community/University Partnership Program, 2005-06. “The Danza de Puerto Rico Project.” Grant was obtained to fund a piano concert at UWM in partnership with the Puerto Rican Foundation of Wisconsin. Concert was successfully offered on February 16, 2006.

Wisconsin Humanities Council and Wisconsin Sesquicentennial Commission, 1997-99. “Los Primeros (The First Arrivers) 1900-1996: The Migration and Settlement of Four Latino Families in Milwaukee, Wisconsin.” Co-Principal Investigator: Thomas Longoria. Major funding source for documentary “After the Immigrant: Now We’re Hispanics?” (Bandana Productions, 1998).

University of Wisconsin System, Institute on Race and Ethnicity, 1995-96. “Impact of Ethnic Identity, Academic and Social Integration on the Retention of Latino Students.” Co-Principal Investigator: José Torres.

University of Wisconsin System, Undergraduate Teaching Improvement Grant Program, 1994-95. “Creating an Interdisciplinary Program of Latino Studies: Curriculum Design and Evaluation.”

William Vélez

Urban Research Center, University of Wisconsin-Milwaukee, 1993-94. "Effects of Parental Involvement on the Academic Performance of Latino Children." Co-Principal Investigator: Toni Griego-Jones.

University of Wisconsin System Institute on Race and Ethnicity, 1991-92. "Mortgage Lending and Race: Is Discrimination Still a Factor?" Co-Principal Investigator: Gregory Squires.

Wisconsin Humanities Committee, 1990-91. "Hispanic History and Culture Conference."

University of Wisconsin System Institute on Race and Ethnicity, 1990-91. "School Performance of Latino Students in Five Cities"

University of Wisconsin System Institute on Race and Ethnicity City of Milwaukee, Urban Corridor Consortium, and the Milwaukee Foundation, 1988-89. "Race and Residence in the Sale of Property Insurance: The Geographic Redistribution of Industry Sales Representatives in Milwaukee." Co-Principal Investigator: Gregory Squires.

University of Wisconsin System, American Ethnic Studies Coordinating Committee and Urban Corridor Consortium, 1986-87. Minority Faculty Development Project. "Factors Affecting the Probabilities of Transferring from a Two-Year College to a Four-Year College."

University of Wisconsin-Urban Corridor Consortium, 1985-86: "Minority Neighborhood Disinvestment in Milwaukee: Fact or Fiction."

W.E. Upjohn Institute for Employment Research, 1985: "The Effects of Migration Patterns on Puerto Rican Youth Unemployment."

AWARDS

Who's Who in America, 2006, 2007, Marquis, Volume 60. See Marquis Who's Who web site at: www.marquiswhoswho.com

Ford Foundation Postdoctoral Fellowship, 1989-90. Administered by the National Research Council. Host Institution: University of Wisconsin-Madison, National Center on Effective Secondary Schools.

Metropolitan Milwaukee Fair Housing Council, November 21, 1987. Award for "Outstanding Contributions to Fair Housing in the Milwaukee Community."

Urban Affairs Association, 1986. Best Paper Given Award for "Disinvestment and Uneven Urban Development: Insurance Redlining in the Milwaukee Metropolitan Area" (with Gregory D. Squires).

University of Wisconsin-Madison, Center for Demography and Ecology, National Research Service Award (Postdoctoral traineeship), 1985-86.

American Sociological Association, Sydney Spivack Dissertation Grant, 1979

Ford Foundation Fellowship, 1977-79

American Sociological Association Minority Fellowship, 1974-77

PRESENTED PAPERS-1996-2006

Presenter, Session in Immigration and Citizenship, Difficult Dialogues Summer Institute, Cultures and Communities Program, UW-Milwaukee, August 2006.

“The Experiences of Latina/o Students in *Large Schools in Drag*: A Critical Analysis of an Urban Alternative High School” (with Rene Antrop-Gonzalez). Paper presented at the 7th Biennial Conference of the Puerto Rican Studies Association, Ithaca, October 5-8, 2006.

“The Impact of Discrimination in Housing Markets on Black and Latino Communities” (with Gregory D. Squires). Invited paper presented at the “Common Ground” Conference, hosted by the Interfaith Conference of Greater Milwaukee and UW-Milwaukee, Milwaukee, January 27, 2006.

“Latina/o Sociology Pioneers: Joan Moore and the Underclass Debate.” Paper presented at the 100th Annual Meeting of the American Sociological Association, Philadelphia, August 13-16, 2005 .

“Puerto Rican Segregation Patterns in Metropolitan Areas, 2000.” Paper presented at the 6th Biennial Conference of the Puerto Rican Studies Association, New York City, New York, October 21-24, 2004.

“Latino Segregation Patterns in Metro Areas: Historical Trends and Causes” (with Michael Martin). Paper presented at the *Color Lines Conference*, Cambridge, Massachusetts, Harvard University, August 29-September 1, 2003.

“The School Leaving Process Among Latinos: Individual, Family, and Structural Factors.” Invited paper for the conference Latino Education in the 21st Century: Addressing the Dropout Problem, College Station, Texas A&M University, March 7, 2003.

“Los Estudiantes Olvidados: The High Academic Achievement and Resiliency of Bilingual/Bicultural Puerto Rican Students in a Milwaukee Public High School” (with René Antrop-Gonzalez). Presented at the 2002 Puerto Rican Studies Association Conference, Chicago, October 3-5

“The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention Amongst Latino Students.” Paper presented at the of the American Educational Research Association, Seattle, April 10, 2001

“The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention Amongst Latino Students.” Paper presented at the 1998 Ford Fellows Conference, Irvine, California, October 16-17.

“Effects of Latino Parent Involvement on Academic Achievement” (with Toni Griego Jones). Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, March 1997 (abstract available through ERIC)

"Latino/Chicano Studies and Race, Gender, and Class." Paper presented at the annual meeting of the American Sociological Association, New York City, August 1996.

"Academic Performance and Ethnic Consciousness of Latino Students at a Midwestern University" (with Thomas Longoria). Presented at the Seventh International Conference on Latino Cultures in the United States, Taxco, Mexico, August 1996.

TEACHING EXPERIENCE

Courses taught include "Sociology of Education," "Social Class in Industrial Society," "Social Inequality in the United States," "American Minority Groups," "Urban Minority Communities," "Freshman Scholars Seminar: Latinos in the City", and "Sociology of Latinos," "Social Reproduction of Minority Communities"

PROFESSIONAL SERVICE

Council Member, Section on Latina/Latino Sociology, American Sociological Association, 2004-2006.

Chair, Section on Latina/o Sociology, American Sociological Association, 2001-2002.

Council Member, Section on Sociology of Education, American Sociological Association, 1996-1998

Member, Editorial Board, Sociology of Education, 1994-1996

Council Member, Section on Latina/Latino Sociology, American Sociological Association, 1993-95.

Chair, Committee on the Minority Fellowship Program, American Sociological Association, 1991-93.

William Vélez

Secretary/Treasurer, Section on Racial and Ethnic Minorities, American Sociological Association, 1989-1992.

Member, Advisory Board, American Journal of Education, 1991-1993.

Proposal Reviewing for Granting Agencies and Foundations:

National Science Foundation, 1993, 1995, 2000, 2001.

U.S. Department of Education, 1993.

Manuscript Reviewer, Federal Agencies:

National Center for Education Statistics, U.S. Department of Education, 1993, 1995, 1996.

National Science Foundation, 2000, 2001

Consultant Experience

Consultant, Latino Police Officers Association, Milwaukee, 1999-2001.

Consultant, Brisben Co. vs. Village of Brown Deer, 2000-2001.

Consultant, Milwaukee Public Schools, Evaluation of Title VI Program, 1997-2000.

Consultant and Expert Witness, National Association for the Advancement of Colored People and the American Civil Liberties Union, Lawsuit against American Family Insurance, 1992-1995.

Consultant and Technical Assistance, "53204 (zip code) Family Conference: Working and Growing for Positive Results." Hosted by 53204 (Milwaukee) Neighborhood Coordinating Council, 1995.

ADMINISTRATIVE EXPERIENCE

Interim Director, Roberto Hernandez Center (UW-Milwaukee), August 1996- August 1998; August 1999-December 2001.

Coordinator, Latino Studies Certificate Program, University of Wisconsin-Milwaukee, 1994-2001.

Department Chair, January, 1992 - August, 1993.

PROFESSIONAL MEMBERSHIPS

American Sociological Association
American Educational Research Association
Latin American Studies Association
Puerto Rican Studies Association

ACADEMIC REFERENCES

Mr. Gregory D. Squires, Ph.D.
Department of Sociology
George Washington University
2129 G Street N.W.
Washington, D.C. 20052

Mr. Rogelio Saenz, Ph.D.
Chair, Department of Sociology
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