

Sociology 104
Introduction to Social Psychology
Fall Semester 2006

CHEM 190
Lectures TTh 2:00-2:50

Sociol 104 Lecture 401
University of Wisconsin-Milwaukee

Professor: Laura Fingerson
Office: Bolton Hall 714
Office Hours: T 3-4; Th 12-2
Office Phone: 414-229-2285
E-mail: LRF@uwm.edu

Teaching Assistant: Rebecca Lambert
Office: Bolton Hall 721
Office Hours: W 8-9, 12-1
Office Phone: 414-229-4026
E-mail: lambertr@uwm.edu

Teaching Assistant: Becky Guelig
Office: Bolton Hall 711
Office Hours: M 11-12; Th 3-4
Office Phone: 414-229-4598
E-mail: bguelig@uwm.edu

Course Description and Objectives:

This is a survey course covering many areas in social psychology from a distinctly sociological perspective. We will explore how sociologists think about the influence of society and culture on the individual person, and conversely, the influence of the individual on society. By the end of the course, you will be able to apply social psychological theories to what you see in everyday life, uncover the assumptions we make in our social interactions, be able to find patterns in our social interactions, and apply a sociological perspective to historical and contemporary events. A primary theme in this course is social power and how we as individuals and groups of individuals are affected by society and how we have the power to change society. To learn these phenomena, the course will consist of readings, essay assignments, exams, discussions, and activities. Sociology 104 meets GER requirements (see page 5 of syllabus) and L&S Social Sciences breadth requirements.

“Never underestimate that a small group of thoughtful,
committed citizens can change the world.
Indeed it’s the only thing that ever has.”
Margaret Mead

Required Texts:

These books are available at the UWM Union bookstore and are on 2-hour paper reserve at the library.

- Duneier, Mitchell. 1999. *Sidewalk*. New York: Farrar, Straus and Giroux.
- Ehrenreich, Barbara. 2001. *Nickel and Dimed: On (Not) Getting By in America*. New York: Owl Books.
- Fingerson, Laura. 2006. *Girls in Power: Gender, Body, and Menstruation in Adolescence*. Albany: State University of New York Press. (See “book royalties” in UWM/Sociology policies appendix.)
- O'Brien, Jodi. 2006. *The Production of Reality: Essays and Readings on Social Interaction*, fourth edition. Thousand Oaks, CA: Pine Forge Press.

Course Requirements:

Attendance and Participation:

I expect all students to attend lectures and discussion sections. Attending class is the most important requirement of this course! You will be responsible for all material presented in class and discussion sections including lectures, class discussions, videos, and handouts. Attendance and class participation is important for your learning, your success in the course, and most importantly, your enjoyment of the material.

Essay Assignments:

There are two written essays assigned in this class: a breaching experiment essay and a social class essay based on Barbara Ehrenreich's book. I will hand out detailed directions in class. The essay assignments are a chance for you to incorporate and reflect on class themes on a particular topic. Each is worth 50 points. If you hand in your essay three lectures (or earlier) in advance of the due date to me (Professor Fingerson), I can provide comments and feedback. (For Breaching Essay, hand in your essay by 9/28 and I will return it in lecture on 10/5. For Social Class Essay, hand in your essay by 11/21 and I will return it in lecture on 11/28). The Duneier and Fingerson books will be covered by assignments in discussion sections.

Exams:

There are two in-class, non-cumulative exams. Exams will consist of 50 multiple-choice questions, approximately 25 from lectures and 25 from the readings/discussion sections. Each exam is worth 50 points.

Discussion Sections:

The discussion sections are run by the Teaching Assistants. The primary purpose of the sections is for each student to have a smaller group in which to discuss, debate, and reflect upon the readings. The readings supplement the social psychological materials and concepts presented in lecture. Your discussion section grade comprises 50 points of your final grade and is made up of assignments, activities, and participation. If you have any questions about the sections or your grade for the sections, please see your teaching assistant. Any problems with grades on section assignments or missed assignments must be handled within two weeks of the due date for the assignment. Please keep tabs on your grades on D2L (see below).

Number	Day	Time	Room	TA
601	W	9:00-9:50	Cunningham 107	Rebecca Lambert
602	W	10:00-10:50	Cunningham 107	Rebecca Lambert
603	W	11:00-11:50	Merrill G48	Rebecca Lambert
605	Th	10:00-10:50	EMS W130	Becky Guelig
606	Th	11:00-11:50	EMS W130	Becky Guelig
607	Th	12:00-12:50	Physics 151	Becky Guelig

Readings:

I expect all students to complete all readings assigned for the course *before* your discussion section in the week for which they are listed. If you have any questions on the readings, please bring your questions to the discussion section on the day the readings are due and your teaching assistant can go over them with you. If you have further questions, please do not hesitate to contact me.

Late and Missed Class Policies:

An assignment that is late will be penalized one letter grade for each day it is overdue (e.g. from an A to a B). The first overdue date begins right after the class in which the assignment is due with each subsequent 24-hour period bringing down your grade another letter grade. All students should hand in assignments on time since there is ample time ahead of the due date to complete them. Only in the most serious of circumstances will I accept late assignments with no penalty, and this must be arranged *prior* to the due date. Should an emergency come up the day an assignment is due, students must e-mail me (Professor Fingerson) or call my office phone and leave a message *before* the actual class period.

No make-up exams will be given without written documentation of illness and without making special arrangements with the professor *prior* to the scheduled examination period.

If you miss a class or discussion section, you must contact the professor or TA (e-mail or phone) *before* the class in order to make up the class work and get the notes. As with late assignments or exams, you must also provide written documentation.

If you will need accommodations in order to meet any of the requirements of this course, please contact me as soon as possible.

Grading:

Your final grade is based on 250 points possible. Each portion counts for 1/5 of your final grade.

Discussion Sections:	50 points
Essay 1:	50 points
Essay 2:	50 points
Exam 1:	50 points
Exam 2:	50 points

The grade distribution follows a straight percentage scale:

A: 234-244; A-: 225-233; B+: 220-224; B: 210-219; B-: 200-209;
C+: 195-199; C: 185-194; C-: 175-184; D+: 170-174; D: 160-169; D-: 150-159;
F: below 149.

Desire2Learn

A Desire2Learn (D2L) account is active for this course. To access your grades, assignments, the syllabus, and class announcements, please log in to <http://D2L.uwm.edu>. Your username and password are the same for your UWM e-mail account. If you have any questions about your grades as they are displayed on Desire2Learn, please see your Teaching Assistant. D2L holds the grade book for the course – if we have made an error or something is incorrect on D2L, it is your responsibility to let us know. If you have any questions or difficulties logging into Desire2Learn, e-mail help@uwm.edu, call 229-4040, or see the service staff in Bolton 225 during their hours.

Additionally, the power point notes from lecture are posted on the Desire2Learn site. Students in previous semesters have requested this access so they can spend more time listening and focusing on my examples in class, rather than frantically writing down what is on the screen. Because there is no textbook required for this class, all “textbook-like” information is presented in lectures. It may be helpful to print the notes before coming to class, and then fill in the outlines during lecture. Please note that getting the power points from Desire2Learn is not a replacement for attending class!

Other Resources:

The Peer Mentoring Center website has quite a number of useful links and resources about UWM and the community. I encourage you to check it out, even if you do not use the center.

Information on the PMC: www.uwm.edu/letsci/edison/pmc

PMC Gateway to Essential Resources (links to almost everything you need as a student)

www.uwm.edu/letsci/edison/gateway

The Writing Center in Curtain 383 has both walk in and appointments (call or e-mail). It is run by the English department and they provide one-on-one assistance with any class and any type of writing.

<http://www.uwm.edu/Dept/English/wcenter/>

writing@uwm.edu

414-229-4339

Names of Classmates:

Take a moment in discussion sections and write down the names and contact information of some of your classmates. You never know when you will desperately need to contact someone in the class!

Name: _____ Name: _____

e-mail: _____ e-mail: _____

phone: _____ phone: _____

Name: _____ Name: _____

e-mail: _____ e-mail: _____

phone: _____ phone: _____

Sociology 104 Introduction to Social Psychology meets university-wide General Education Requirements (GER) for the following reasons:

- a. The study of intrapersonal, interpersonal and/or social-cultural factors associated with individual behavior, collective action, or societal development.
- b. The study of human collectivities, organization, institutions, and cultures, their infrastructures and interrelationships.
- c. The study of capacities for and/or techniques of creating behavior acquisition and change.
- d. The study of methodologies designed for conducting inquiry into human behavior, collective action, societies or cultures.
- e. Exploration of the alternative theoretical frameworks, which have been used to offer meaningful explanations of social phenomena.

Course Outline:

Note: I reserve the right to make adjustments to this syllabus as needed throughout the semester. Any changes will be announced in class and on D2L as early as possible.

Week 1: 9/5 *What is this course about?*
9/7 *What is sociological social psychology?*

Sections: **No sections this week**, but do the readings:
Different Realities
O'Brien "What is Real?" (Essay p.2)
Hughes "That Powerful Drop" (p.84)

Week 2: 9/12 *Social Psychological Theory: How do sociologists explain social interaction?*
9/14 *Social Psychological Theory continued*

Sections: *Themes and Perspectives: Social Psychological Theory*
O'Brien "Symbolic Interactionism: A Perspective for Understanding Self and Social Interaction" (Essay p. 44)
Babbie "Truth, Objectivity, and Agreement" (p.36)

Week 3: 9/19 *Research Methods: How do sociologists learn about society?*
9/21 *Communication and Language: How does communication affect interaction?*

Sections: *Language, Thought, and Social Behavior*
Sacks "Yes, Father-Sister" (p.86)
Davis "Final Note on a Case of Extreme Isolation" (p.89)
Sacks "Seeing Voices" (p.95)
Garfinkel "A Conception of and Experiments with 'Trust' as a Condition of Concerted Stable Actions" (p.370) (relevant to breaching experiment)

Week 4: 9/26 *Cognitive Structure and Social Inference: How do we make sense of our world?*
9/28 *Socialization: How do we learn to interact in society?*

Sections: *Language, Thought, and Social Behavior (continued)*
Lahoff and Johnson "Metaphors We Live By" (p.103)
Moore "Racism in the English Language" (p.119)

Week 5: 10/3 *Social Structure and Gender: Why do we have gender discrimination?*
10/5 *Self-Presentation and Impression Management: How do we get along in the social world?*

Sections: *Gender*
Ridgeway "The Persistence of Gender Inequality in Employment Settings" (p.401)
Naming as an Interactional Process
Becker "Becoming a Marijuana User" (p.140)
Simon, Eder, and Evans "The Development of Feeling Norms Underlying Romantic Love Among Adolescent Females" (p.149)

Week 6:	10/10 10/12	Breaching Experiment Essay Due <i>Applying Concepts in Social Psychology</i> <i>Continued</i>
	<u>Sections:</u>	<i>Definition of the Situation</i> Pate “Acknowledgment Rituals: The Greeting Phenomenon Between Strangers” (p.169) Gross and Stone “Embarrassment and the Analysis of Role Requirements” (p.185) Hochschild “The Managed Heart: Commercialization of Human Feeling” (p.194)

Week 7:	10/17 10/19	<i>Helping and Altruism: Why do we help others?</i> <i>Self and Identity: How do we define our self?</i>
	<u>Sections:</u>	Review for Exam I <i>Identity and Self-Presentation</i> Cooley “Looking-Glass Self” (p.255) Durham “Girls, Media, and the Negotiation of Sexuality” (p.264) Perry “Shades of White” (p.276) Cheung “Identity Construction and Self-Presentation on Personal Homepages” (p.310)

Week 8:	10/24 10/26	Exam I <i>Ethnomethodology: How do we study everyday life?</i>
	<u>Sections:</u>	<i>Defining Reality</i> Emerson “Behavior in Private Places: Sustaining Definitions of Reality in Gynecological Examinations” (p.201) Lerum “‘Precarious Situations’ in a Strip Club: Exotic Dancers and the Problem of Reality Maintenance” (p.214) Snyder “When Belief Creates Reality: The Self-Fulfilling Impact of First Impressions on Social Interaction” (p.395)

Week 9:	10/31 11/2	<i>Conformity and Groups: Why do we conform?</i> <i>Attribution: How do we decide whom to blame?</i>
	<u>Sections:</u>	<i>Groups and Identity</i> Shibutani “Reference Groups as Perspectives” (p.257) Du Bois “Double-Consciousness and the Veil” (p.445) Chaudhry “‘We Are Graceful Swans Who Can Also Be Crows’: Hybrid Identities of Pakistani Muslim Women” (p.465)

Week 10:	11/7 11/9	<i>Stratification and Inequality: How do we experience inequality everyday?</i> <i>Social Power: Who has power in social interactions?</i>
	<u>Sections:</u>	Ehrenreich’s <i>Nickel and Dimed</i> (entire book)

Week 11:	11/14 11/16	<i>Collective Action: How do people change the world?</i> <i>Continue Collective Action...</i>
	<u>Sections:</u>	<i>Status and Social Power</i> Harris “Status Inequality and Close Relationships” (p.34) hooks “Talking Back” (p.507) Fingerson <i>Girls in Power</i> (pp. 1-56,157-167, which includes Chapters 1-3 and the Appendices)

Week 12:	11/21 11/23	<i>Social Class and Work</i> Thanksgiving Recess – No Class
	<u>Sections:</u>	<i>Status and Social Power</i> Fingerson <i>Girls in Power</i> (pp. 57-156, which includes Chapters 4-7)

Week 13:	11/28 11/30	<i>Deviance: Why do people not conform?</i> <i>Crime and Stigmatization: Why do people commit crimes?</i> Social Class Essay Due
	<u>Sections:</u>	<i>Deviance and Social Class</i> Duneier <i>Sidewalk</i> (pp. 3-228, which includes Introduction and Parts 1-3)

Week 14:	12/5 12/7	<i>Sociology of Sexuality: How do we define sexuality?</i> <i>Back to the Sociological Imagination</i> Exam II
	<u>Sections:</u>	Review for Exam II Duneier <i>Sidewalk</i> (pp. 229-317, which includes Parts 4-5 and Conclusion)

Week 15:	12/12	<i>Last Day! Hand exam back, hand out final grades</i>
	<u>Sections:</u>	No sections this week



College of Letters and Science
Department of Sociology
UNIVERSITY AND DEPARTMENT POLICIES

Participation by Students with Disabilities

If you need special accommodations in order to meet any of the requirements of this course, please contact the Student Accessibility Center (SAC) as soon as possible. You can learn more about the SAC at http://www.uwm.edu/Dept/DSAD/SAC/SAC_Info.htm

Accommodation for Religious Observances

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance (from UWM Faculty Document #1853 amended). Please let your instructor know about such absences as soon as possible, and preferably before the day(s) missed.

Academic Misconduct

The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. A more detailed description of Student Academic Disciplinary Procedures may be found in Regents Policy Statements, UWS Chapter 14 and UWM Faculty Document #1686.

Complaint Procedures

Students may direct complaints to the Department Chair or the Associate Dean for Social Sciences (College of Letters & Sciences). If the complaint allegedly violates a specific university policy, it may be directed to the Department Chair, the Associate Dean for Social Sciences (College of Letters & Sciences), or to the appropriate university office responsible for enforcing the policy.

Grade Appeal Procedures

A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the Department and College. These procedures are available in at the following website http://www.uwm.edu/letsoci/grievance_procedure.pdf or in writing from the Department Chair or the Associate Dean for Social Sciences (College of Letters and Sciences). A more detailed description of the Grade Appeal Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-28 and UWM Faculty Document #1243.

Sexual Harassment

Sexual Harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. The University will not tolerate behavior between or among members of the University community which creates an unacceptable working environment. A more detailed description of Sexual Harassment Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-36.1 and UWM Faculty Document #1605.

Discrimination Against Students

No student may be denied admission to, participation in or the benefits of, or discriminated against in any service, program, course, or facility of the [UW] system or its institutions or centers because of the student's race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital status, or parental status. A more detailed description of the policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-49.7.

Book Royalties

In accord with Department of Sociology policy, the royalties from the sale of faculty-authored books to students in their classes are donated to a UWM Foundation/Sociology Account to support future awards and activities for UWM students in Sociology.

OTHER UWM POLICIES THAT AFFECT THE CONDUCT OF A COURSE

Attendance

The Department expects students to attend class regularly, but any specific attendance requirements are established by the instructor and made clear to the class during the first week of class. Students are responsible for getting notes or assignments for any classes they may have missed. Instructors may have additional requirements for exams that may be missed.

Incompletes

You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above.

Undergraduates are required to complete a course marked incomplete during the first eight weeks of the next semester (excluding summer sessions). An extension to the end of the semester is possible if extenuating circumstances prevent you from completing the required course work during the first eight weeks. Extensions must be recommended by the instructor and approved by the dean of your school or college. If you do not remove the incomplete during the first eight weeks of the next semester, the report of I will lapse to F. Audits will lapse to U. Credit/No Credit will lapse to No Credit.

A more detailed description of the Incomplete Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-31 and UWM Faculty Documents #1558 and #1602. Also, a description of this policy may be found at www.uwm.edu/ugbulletin/AcademicInfo.html#DD

Final Examinations

All final examinations will be given during the time assigned in the final examination schedule (published in the Schedule of Classes). The time of a final examination for an individual or a class may be changed only with the prior approval of the Dean.

Safety

In some class settings (e.g., classes with labs or field trips), the instructor will present safety guidelines and procedures. These procedures must be followed carefully to insure your safety and the safety of your fellow classmates. Failure to follow safety procedures may result in disciplinary action.

Financial Obligation

The submission of your registration form and your subsequent assignment to classes obligates you to pay the fee-tuition for those classes or to withdraw your registration in writing no later than the date specified in the Schedule of Classes. It is important to both you and the University that you make payment on time. Please note that some classes in the Department have special course fees, and every student in the class is required to pay this fee. A complete description of UWM fee policies may be found in the Schedule of Classes.