

LATIN AMERICAN POLITICS
Poli Sci 325

Fall 2007

Professor: Natasha Borges Sugiyama, Ph.D.
Course Time: Tues. & Thurs. 2:00-3:15
Course Location: BOL B40

Office Hours: Tues. & Thurs. 3:30-5:00
or by appointment.
Office: Bolton Hall 606
E-mail: sugiyamn@uwm.edu
Phone: 414-229-6641

COURSE DESCRIPTION:

This course on Latin American politics will introduce students to the key features of governance in the region. We will address the main currents in political and economic development that have swept the region in the last century and continue to define its contemporary politics. As such, the course will explore political trends in populism, revolutionary movements, military regimes, and democratization. We will also analyze various approaches Latin American countries have undertaken to promote economic development, from import substitution industrialization to neoliberal economic reform. The last section of the course focuses on contemporary challenges for “quality democracy,” including consolidated political institutions, citizenship rights, and social inclusion.

This course is organized along thematic lines to emphasize some of the shared political experiences of countries in the region. Illustrative country cases are used throughout the course to provide contexts and specifics to our ideas.

COURSE REQUIREMENTS & RESPONSIBILITIES (Please read carefully):

Students are expected to attend class regularly and keep up with the weekly readings. Grades will be assessed according to students’ performance on in-class participation, quizzes, examinations, and written assignments. A breakdown for course assignments follows:

Map Quiz	5%
Mid-Term 1	25 %
Mid-Term 2	30 %
Research Paper	25 %
Paper Proposal	5%
In-Class Participation	10 %

Map-Quiz: The map quiz will test your knowledge of the region's geography.

Exams will consist of short-answer identifications and essays. Each exam is non-cumulative and will cover the material up to the exam date. The purpose of the exam is to test students' underlying understanding of the readings and lecture material. This means exams will focus on core concepts and arguments, not factoids and dates.

Students who for any reason miss an in-class exam without *prior* approval by the instructor will not receive credit for the exam. Make-ups are permitted only in rare circumstances, for instances students with severe illness or family death; in all cases documentation is required.

Research Paper Proposal: The research paper proposal is a short proposal designed to assist students in writing the research paper and provide early feedback in the writing process. This assignment should include a 1 page synopsis of your topic and basic argument. Also include a brief outline of your paper and list of references.

Research Paper: The research paper (8-10 pages) will focus draw on a theoretical argument presented in class, with application on a Latin American country of your choice. The paper will be due *in class*. Late papers automatically drop a full letter-grade for every day it is past due.

In-class Participation: This includes students' oral participation in class, participation in group exercises, and performance on *pop-quizzes*. Pop-Quizzes will be frequent and graded on a three-point scale. The lowest score will be dropped from the final average.

Final grades will comprise of students' cumulated average on all assignments. Students with a numerical grade of 90 to 100 will earn an "A"; those with grades from 80-89 will earn a "B"; those with grades from 70-79 will earn a "C"; those with grades from 60-69 will earn a "D"; all other grades will constitute an "F" for the course. There will be no grading curve for this course; if all students earn an "A" that is what all will receive.

Students are responsible for anything that occurs in class, including for instance announcements that are made, assignments that are handed out, and any schedule changes. *You should be ensure that the e-mail provided to the university is correct and functioning, so that you receive course emails.*

Last, a note on readings. This course is designed to be challenging and (I hope) rewarding. As such, you will be reading from various sources, including articles, book chapters, and textbooks. Given the varied nature of the readings, expect to devote time to careful reading of each piece. Plan to complete your readings prior to class so that you can follow the lecture, ask questions, and fully participate.

ADDITIONAL ADMINISTRATIVE ISSUES:

Attendance: Successful completion of this course requires regular attendance.

In-Class Electronic Usage: Please respect the instructor and your fellow colleagues by turning off all ringing or beeping devices during class. Laptops are permitted for note taking purposes only as Internet web surfing is a distraction to those around you.

E-mail: The best way to contact me is via e-mail. Please note however that e-mail is best suited for short inquiries and administrative matters. Questions about course content should be made in person, before or after class, or during office hours.

Disability Accommodations: At the beginning of the semester, students with disabilities who need special accommodations should notify the instructor by presenting a letter prepared by the Student Accessibility Center (SAC). To ensure that the most appropriate accommodations are provided, students should contact the SAC Office. For more information, see: <http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

Religious Beliefs Accommodation: On occasion, students may find it necessary to miss class in order to observe a religious holiday. In order to ensure reasonable accommodation, students should inform the instructor of the conflict prior to the holiday. Any conflicts with assignments, tests, or other coursework must be addressed before the due date. For more information, see http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Academic Misconduct: Students who violate University rules on scholastic dishonesty are subject to disciplinary action and disciplinary sanctions by the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For more information, see: <http://www.uwm.edu/Dept/OSL/DOS/conduct.html>

Incompletes: For more information on UWM's policy on incompletes, see: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Military Duty: Students called up for active military duty should contact the instructor for accommodation. For more information on the university's policies, see: <http://www3.uwm.edu/des/web/registration/militarycallup.cfm>

Discriminatory Conduct: For information on definitions of discrimination, harassment, abuse of power, and the reporting requirements of discriminatory conduct, see: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

IMPORTANT DATES:

Map-Quiz: Tuesday, September 11th
Mid-Term Exam #1: Thursday, October 18th
Paper Proposal: Tuesday, November 6th
Research Paper: Thursday, December 6th
Mid-Term Exam #2: During Designated Finals Period

REQUIRED READING:

The following required texts are available for purchase at the UWM bookstore:

1. Hillman, Richard S. Ed. 2005. *Understanding Contemporary Latin America*. Boulder: Lynne Rienner.
2. Kingstone, Peter. R. Ed. 2006. *Readings in Latin American Politics: Challenges to Democratization*. New York: Houghton Mifflin Company.
3. Partnoy, Alicia. 1998. *Little School: The Tales of Disappearance & Survival in Argentina*. Pittsburgh and San Francisco: Cleis Press.
4. Winn, Peter. 2006. *Americas: The Changing Face of Latin America and the Caribbean*. Berkeley: University of California Press.
5. Some reading assignments (e.g. articles, book chapters, etc.) will be available for downloading and printing via E-Reserves.

WEEKLY READINGS:

Introduction: Culture, Geography, & Politics

Week 1 (9/4 & 9/6)

Hillman, Chapter 1 Introduction, pp. 1-11.
Hillman, Chapter 2: Latin America: A Geographic Preface, 13-41.
Winn, Chapter 1: A View from the South, pp. 1-32
Hillman, Chapter 4: Latin American Politics, pp. 67-116.

** No class on 9/6 due to Latin American Studies conference.
Use class time to catch up on readings and prep for quiz. **

Historical Context: From Colonialism to 1930

Week 2 (9/11 & 9/13)

*** **Map Quiz**, Tuesday, September 11 ***

Hillman, Chapter 3: The Historical Context, pp. 41-65.
Winn, Chapter 2: Legacies of Empire, pp. 39-85.
Winn, Chapter 3: The Perils of Progress, pp. 85-122.

Populism & Industrialization

Week 3 (9/18 & 9/20)

Hillman, Chapter 6: Economies of Latin America, pp. 145-177.

Winn, Chapter 4: A Second Independence? pp. 126-164.

Kaufman, Robert R. and Barbara Stallings, "The Political Economy of Latin American populism" in R. Dornbush and S. Edwards eds. *The Macroeconomics of Populism in Latin America*. Chicago: Chicago University Press. pp. 15-43. (E-Reserves)

Military Regimes & Bureaucratic Authoritarianism

Week 4 (9/25 & 9/27)

Hillman, Chapter 5: The Military, pp. 117-145.

Winn, Chapter 5: Capital Sins, pp. 165-213.

Collier "Overview of the Bureaucratic-Authoritarian Model" in *The New Authoritarianism in Latin America*. Princeton: Princeton University Press. pp. 19-32. (E-Reserves)

Human Rights (Dirty Wars)

Week 5 (10/2 & 10/4)

Feitlowitz, Marguerite. 1998. *A Lexicon of Terror: Argentina and the Legacies of Torture*. New York: Oxford University Press. Introduction & Chapter 1, pp. 3-62. (E-Reserves)

Partnoy, Alicia. 1986. *The Little School: Tales of Disappearance and Survival in Argentina*. San Francisco: Cleis Press. {All}

Revolutionary Movements

Week 6 & 7 (10/9, 10/11, 10/16)

Winn, Chapter 13: Making Revolution. pp. 525-578

Dix, Robert. 1984 "Why Revolutions Succeed or Fail" in *Polity*, (Spring), pp. 423-446. (E-Reserves)

Kingstone, Peter Ed. Chapter 10: Cuba: A Latin American Experiment in Socialism, pp. 435-487.

***Brief in-class exam review on Tuesday, October 16 ***

*****First Mid-Term Exam** Thursday, October 18 ***

Democratization

Week 8 (10/23 & 10/25)

O'Donnell, Guillermo & Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule*. Baltimore: Johns Hopkins University Press. pp. 7-36. (E-Reserves)

Kingstone, Chapter 2: The Challenges of Democratization, pp. 11-59.

2.1 What democracy is...and is not.

2.2 Fragile Democracies

2.3 Democracies without Citizenship

2.4 How people view democracy

Kingstone, 4.1: The New Military Autonomy in LA (1998), pp. 119-129.

Democractic Consolidation**Week 9 (10/30 & 11/1)**

Carey, John M. "Presidentialism and Representative Institutions" in Jorge Domínguez and Michael Shifter eds., *Constructing Democratic Governance in Latin America*. Baltimore: Johns Hopkins University Press. pp. 11-42. (E-Reserves).
Kingstone, Chapter 11: Mexico, pp. 490-542
Kingstone, Chapter 7: Brazil, 257-320.

Neoliberal Economic Market Reform**Week 10 (11/6 & 11/8)**

Kingstone, Chapter 3.1-3.3, pp. 61-99
Green, Duncan. 1995. "Chapter 7: For & Against: The Politics of Neo-Liberalism" in *Silent Revolution*. New York: Monthly Review Press. pp 154-175. (E-Reserves).
Kingstone, Chapter 6.1 6.2 – Argentina, pp. 209-256.

Race & Ethnicity: (Indigenous Movements)**Week 11 (11/13 & 11/15)**

Hillman, Chapter 9: Patters of 'Race,' Ethnicity, Class and Nationalism, pp. 237-272.
Winn, Chapter 7: Children of the Sun, pp. 250-284.
Winn, Chapter 8: A question of color, pp. 291-322.
Kingstone, Chapter 4.4 Indigenous Protest & Democracy in LA, pp. 155-176, and see Table, p. 117.

Women's Political Participation**Week 12 & 13 (11/20, 11/27)**

Hillman, Chapter 10: Women, Work, and Politics, pp. 273-312.
Winn, Chapter 9: In Women's Hands, pp. 329-364.
Kingstone, Chapter 4.3: Women in Latin America: Unequal Progress Toward Equality. pp. 147-157. Also see table, p. 116.

*** Thanksgiving Holiday, Thursday, November 22nd ***

Poverty**Week 13 & 14 (11/29, 12/4)**

Karl, Terry Lynn. 2000. "Economic Inequality and Democracy Instability" in *Journal of Democracy* 11.1: 149-156. (E-Reserves).
Kingstone, 3.4 "Neoliberal Social Policy: Managing Poverty," pp. 100-109.
Kingstone, 8.2 "The Limits of Democracy: Socio-Political Compromise and Regime Change in Post-Pinochet Chile (1999)" pp. 346-372.

Hillman, Chapter 8: The Environment, Population, and Urbanization,” pp. 209-235.
Hillman, Chapter 11: Education and Development, pp. 313-342.

***** Research Paper Due**, Tuesday, December 6th ***

*****Brief in class review on Tuesday, December 11th*****

***** Second Mid-Term Exam held during scheduled finals period*****

ADDITIONAL RESOURCES

Books:

Skidmore, Thomas E. and Peter H. Smith. 2001. *Modern Latin America*. Fifth Edition. New York: Oxford University Press.

Dominguez, Jorge and Michael Shifter, ed. 2003. *Constructing Democratic Governance*. Second Edition. Baltimore: Johns Hopkins University Press.

Bethell, Leslie, Ed. 1990. *The Cambridge History of Latin America*, Vols. 7 and 8, Cambridge: Cambridge University Press.

Periodicals & Academic Journals:

NACLA Report on the Americas

Journal of Democracy

Latin American Research Review

Latin American Politics & Society

General Country Reference Guides:

CIA-World Factbook (2007)

<https://www.cia.gov/library/publications/the-world-factbook/>

Economist Intelligence Unit – (Various Years, Various Countries)

Online Resources & Databases:

Latin American Network Information Center – LANIC (University of Texas at Austin)

<http://lanic.utexas.edu/>

Political Database of the Americas – Georgetown University. <http://pdba.georgetown.edu/>

Films on Latin American Politics

Missing

The Official Story

City of God

Eva Peron (Argentina)

Mexico: From Boom to Bust (US)

Don't Tell Anyone (Peru)

Seven Days in September (Brazil)

Documentaries

Our Brand is Crisis (2005, US)