

Chicano History: 10th and 20th Century
Fall 2006

Dr. John Valadez
Salisbury 239
Phone # 1676
Office Hours: Monday/Wednesday 1:00 - 2:00
Tuesday 11:00 – 12:00

Email: valadezj@post.uww.edu

Books:

Cary McWilliams, North from Mexico

Gilbert G. Gonzalez & Raul A. Fernandez, A Century of Chicano History

All readings will be assigned on D2L. It is important to follow the reading if you wish to succeed in this class. A series of movies and documentaries will also be a required part of this course.

Selected Films: *The Mission*-Will be shown in Salisbury room # 336@ 5:00pm on
Wednesday September 20th

Gangs of New York- Will be shown in Salisbury room # 336@
5:00pm on Wednesday October 4th

Zoot Suit- Will be shown in Salisbury room # 336@ 5:00pm on
Wednesday October 25th

Family - Will be shown in Salisbury room # 336@ 5:00pm on
Wednesday November 15th

Most of the movies can be found at your local library, or local video store. I will be showing these movies on campus for those of you who cannot find the movies.

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| September 19 th | 1 st Essay Due |
| September 20 th | Movie Showing |
| September 26 th | Chapters 1, 4 (North from Mexico) |
| October 3 rd | Chapters 2, 3 (North from Mexico) |
| October 4 th | Movie Showing 6:00 |
| October 10 th | 2nd Essay Due |
| October 17 th | Chapter 5 (A century of Chicano History) |
| October 24 th | Chapters 9-11 (North from Mexico chapter 2 (A century of Chicano History)) |
| October 25 th | Movie Showing 6:00 <i>Zoot Suit</i> |
| October 31 st | Chapters 12-14 (North from Mexico) |

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| November 7 th | Chapters 15, 16 (North from Mexico) |
| November 14 th | Chapter 3 (A century of Chicano History) |
| November 15 th | Movie Showing 6:00pm <i>My Family</i> |
| November 21 st | Chapter 17 (North from Mexico) |
| November 28 th | Chapter 18, 19 (North from Mexico) |
| December 5 th | Conclusion from Century of Chicano History |
| December 12 th | Reflections from both books |

Course Description: This course is designed to give the student an awareness of the history of the Chicano community. It will provide an overview of the political, cultural and historical contributions made by Chicanos to American society. It will also review those historical factors that are important to this community as it tries to find its place in the political landscape of the United States. The course focuses on the importance of ethnic identity as a key element in the Chicanos' quest for political legitimacy.

Grades: Grades will be based on a series of essay questions (4) and on line discussions and responses. **I have decided not to have quizzes.** I am going to have twelve discussions worth 20 points each, and twelve responses worth 10 points each. I will also have four essays that are worth 50 points each. The first essay is only worth 25 points, and everyone who turns in the essay will receive 25 points.

Discussions: A discussion essentially comes out of a question that I will ask. The question will be based on specific chapter/ chapters in our textbook. This means that you will read the chapters and post a 200-word answer that reflects my question. Once you have posted your discussion you will read several other students discussions and respond to one of those, either positively or negatively. What I am trying to do is create dialogue among students.

All discussions will be posted on Tuesdays. You will have four days to post a 200-word discussion on the assigned discussion board. You should post your discussions by Fridays and responses (100 words) should be posted by Monday.

Essays: All essays will be based on your readings and the movies that I have listed. Remember if you cannot find the movies I will show them on campus on the days specified. All essays must be a minimum of 500 words. Remember I have a vision problem so **all** material must be in 18 point font!!!

Graduating seniors: Congratulations and you do not have to write the last essay!

Graduate students: You must write a minimum of 1000 words for your essays and you must write all four essays.

All essays, discussions, and responses must meet minimum word requirement!!!

There is no extra credit. Do not ask!

Academic Misconduct

The University believes that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The University has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards are subject to disciplinary action. UWS Chapter 14 identifies procedures to be followed when a student is accused of academic misconduct. For additional information, please refer to the section in the Student Handbook titled, Student Academic Disciplinary Procedures.

Religious Beliefs Accommodation

Board of Regents policy states that students' sincerely held religious beliefs shall be reasonably accommodated with respect to scheduling all examinations and other academic requirements. Students must notify the instructor, within the first three weeks of the beginning of classes (within the first week of summer session and short courses) of the specific days or dates on which they will request accommodation from an examination or academic requirement. For additional information, please refer to the section in the University Bulletin and the Timetable titled Accommodation of Religious Beliefs.