

J. David Hoeveler

Business Address: Department of History
PO Box 413
University of Wisconsin-Milwaukee
Milwaukee, WI 53201

Phone: Office: (414) 229-3967
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Education:

1967-1971 Ph.D. (History) University of Illinois, Urbana-Champaign
1965-1967 M.A. (History) University of Illinois, Urbana-Champaign
1961-1965 B.A. (History) Lehigh University

Employment:

2007- UWM Distinguished Professor of History

1983-present Professor of History
University of Wisconsin-Milwaukee

1989-1992 Chair, Department of History
University of Wisconsin-Milwaukee

1977-1983 Associate Professor of History
University of Wisconsin-Milwaukee

1974-1977 Assistant Professor of History
University of Wisconsin-Milwaukee

1973-1974 Research Fellow
Yale University

1971-1973 Assistant Professor of History
University of Wisconsin-Milwaukee

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1970-1971 Instructor and Assistant to the Chair
University of Illinois, Urbana-Champaign

Publications:

A. Books

The Evolutionists: American Thinkers Confront Charles Darwin
Lanham: MD: Rowman & Littlefield, 2007..

[The influence of Charles Darwin and the enrichment of many fields of American thought by new evolutionary ideas are the subject of this book. Chapter essays present pairings of individuals who to various degrees accepted, rejected, reconstructed, or expanded Darwin's theory. The categories examined include science (Louis Agassiz and Asa Gray), orthodox Protestantism (Charles Hodge and James McCosh), Liberal Protestantism (Henry Ward Beecher and John Bascom), sociology (William Graham Sumner and Lester Frank Ward), feminism (Charlotte Perkins Gilman and Elizabeth Burt Gamble), methodologies (Thorstein Veblen and Oliver Wendell Holmes, Jr.), and philosophy (William James and John Dewey).]

Creating the American Mind: Intellect and Politics in the Colonial Colleges.
Lanham, Md.: Rowman and Littlefield, 2003.

[Nine American colleges--Harvard, William and Mary, Yale, Princeton, Columbia, the University of Pennsylvania, Brown, Rutgers, and Dartmouth (their modern names)--existed at the time of the American Revolution. Part One of this book studies their intellectual histories and their leaders. It places each institution within the critical fault lines of the Enlightenment on the one hand and the Great Awakening on the other. Part two examines the roles the colleges played in the Revolution, with particular attention to graduates of the colleges, such as Sam Adams, John Adams, Thomas Jefferson, Alexander Hamilton, John Jay, Gouverneur Morris, and James Madison.]

The Postmodernist Turn: American Thought and Culture in the 1970s. New York: Twayne Publishers, 1996. Reprint edition published by, Rowman & Littlefield, Lanham, Md., 2004.

[This study represents the first book by an historian to examine the advent of postmodernist culture in the United States. It develops the close connections to European theory but also highlights American variations and innovations. Chapter subjects include the post-industrial foundations, literary theory, neo-Marxism, painting, architecture, feminism, black culture, neoconservatism, liberalism, and the neo-pragmatism of Richard Rorty.]

Watch on the Right: Conservative Intellectuals in the Reagan Era. Madison: University of Wisconsin Press, 1991.

[This book examines major thinkers in the conservative revival of the 1960s to the 1980s, most of them influential in "neoconservatism." Chapter portraits present intellectual genealogies of William F. Buckley, Jr., George Will, Irving Kristol, Hilton Kramer, Jeane Kirkpatrick, Robert Nisbet, R. Emmett Tyrrell, Jr., and Michael Novak. The study, based on published sources and interviews, examines conservative opinion from politics to the arts.]

James McCosh and the Scottish Intellectual Tradition: From Glasgow to Princeton. Princeton: Princeton University Press, 1981.

[James McCosh (1811-1894), Scottish philosopher and religious leader, served as president of the College of New Jersey (Princeton) from 1868 to 1888. He was the last major figure representing the long reach of the Scottish Enlightenment, and the tradition of moral and mental philosophy in the American college, and the first major American Protestant to accommodate evolution and religion. McCosh secured his legacy at Princeton by inspiring a reformist movement that sought to modernize the college, an objective realized after his retirement by a group of his former students, most importantly Woodrow Wilson.]

The New Humanism: A Critique of Modern America, 1900-1940. Charlottesville: University Press of Virginia, 1977.

[This book studies a group of thinkers that influenced intellectual conservatism in the United States of the 20th century. Irving Babbitt, Paul Elmer More, Stuart P. Sherman, and Norman Foerster constituted the major principals of the New Humanism. They engaged the rival traditions

of romanticism and naturalism and applied a dualistic understanding of human nature to various aspects of American life and culture—literature and the arts, higher education, politics, and religion. Defenders of classical standards and Burkean ideals, they anticipate the later conservatism of Russell Kirk and George Will.]

In Progress: "John Bascom and the Origin of the 'Wisconsin Idea.'" A study of the philosopher, president of the University of Wisconsin (1874-1887), and teacher to Robert LaFollette and Charles Van Hise.

C. Articles

"Populism, Politics, and Public Policy: 1970s Conservatism," *Journal of Policy History* 10 (1998): 75-98. Reprinted in *Loss of Confidence: Politics and Policy in the 1970s*, ed. David Brian Robertson (University Park: Penn State University Press, 1998.)

"Original Intent and the Politics of Republicanism," *Marquette Law Review* 75 (1992): 863-901.

"Conservative Intellectuals and the Reagan Ascendancy," *The History Teacher* 23 (1990): 305-18.

"Paul Elmer More," in *Classics in Cultural Criticism, Volume II U.S.A.* ed. Hartmut Heuermann (Frankfort am Main: Peter Lang, 1990), pp. 227-260.

"American Intellectual Conservatism: Is There a Usable Past?" *Intellectual History Newsletter* 11 (1989): 4-15. And "Conservatism Once More," *ibid.*, 26-28 (A reply to Alan Lawson's "Is There a Usable Conservatism? Some remarks on David Hoeveler's Essay," *ibid.*, 16-26.)

"[Irving] Babbitt and Contemporary Conservative Thought in America," *Modern Age: A Quarterly Review* 28 (1984): 181-191; reprinted as "Irving Babbitt and the Contemporary Conservative Intellectual Movement," in *Irving Babbitt in Our Time*, ed. George A. Panichas and Claes Ryn (Washington, D.C., 1986), 177-99.

"Thomas Jefferson and the American 'Provincial' Mind," *Modern Age: A Quarterly Review* 25 (1981): 271-80.

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"Evangelical Ecumenism: James McCosh and the Intellectual Origins of the World Alliance of Reformed Churches," *Journal of Presbyterian History* 55 (Spring 1977): 36-56.

"The University and the Social Gospel: The Intellectual Origins of the Wisconsin Idea," *Wisconsin Magazine of History* 59 (Summer 1976):282-96; reprinted in *A Quest for Social Justice: The Morris Fromkin Memorial Lectures, 1970-1980*, ed. Ralph Aderman (Madison: University of Wisconsin Press, 1983), pp. 183-207.

"The New Humanism, Christianity, and the Problem of Modern Man," *Journal of the American Academy of Religion* 42 (1974): 658-72.

"Higher Education in the Midwest: Community and Culture," *History of Education Quarterly* 14 (1974): 391-402.

"Reconstruction and the Federal Courts: The Civil Rights Act of 1875," *The Historian* (1969): 604-17.

D. Shorter Essays

"Babbitt, Irving," in *American Conservatism: An Encyclopedia*, ed. Bruce Frohnen, et. al. (Wilmington, Del.: ISI Books, 2006): 54-56.

"Bookman," in *ibid.*, 76-77.

"Buckley, William F., Jr.," in *ibid.*, 97-100.

"Kristol, Irving," in *ibid.*, 480-81.

"New Humanism," in *ibid.*, 621-22.

"Viereck, Peter," in *ibid.*, 886-88.

"The Colonial Colleges: Forging an American Political Culture," *Historically Speaking* 6 (November/December 2004): 31-34.

"McCosh, James," in *Oxford Dictionary of National Biography*, ed. H. C. G. Mather (Oxford: Oxford University Press, 2004), v. 35, 161-62.

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"Conservatism," in *Encyclopedia of American Cultural & Intellectual History*, ed. Mary Kupiec Cayton, et. al., 3 vols. (New York: Charles Scribner's Sons, 2001), 2: 763-771.

"The Bookman," in *The American Conservative Press in Twentieth-Century America*, ed. Ronald Lora and William Henry Longton (Westport, CT: Greenwood Press, 1999), 227-33.

"The American Review," in *ibid.*, 235-42.

"The American Spectator," in *ibid.*, 659-665.

"Irving Babbitt," in *American National Biography*, eds. John Garraty and Mark Carnes (New York: Oxford University Press, 1999), 1: 804-6

"Orestes Augustus Brownson," in *ibid.*, 3: 776-78.

"James DeBow," in *ibid.*, 6: 312-13.

"James Marsh" in *ibid.*, 14: 537-38.

"James McCosh," in *ibid.*,

"Ralph McGill," in *ibid.*, 15: 52-53.

"Conservatism," in *A Companion to American Thought*, ed. Richard Wightman Fox and James J. Kloppenberg (Oxford: Blackwell, 1995): 142-45.

"William F. Buckley, Jr.," in *ibid.*, 92-94.

"John R. Commons," in *Historical Dictionary of the Progressive Era, 1890-1920*, ed. John D. Buenker and Edward R. Kantowicz (New York: Greenwood Press, 1988), 85-86,

"Richard T. Ely," in *ibid.*, 141-42.

"Edward A. Ross," in *ibid.*, 409

"Charles Van Hise," in *ibid.*, 491-92.

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"Irving Babbitt," in *Research Guide to American Historical Biography*, 3 vols., ed. Robert Muccigrosso (Washington, D.C.: Beacham Publishing, 1988), 1:80-85.

"William F. Buckley, Jr.," in *ibid.*, 1: 206-11.

"[Harry Scott] Ashmore," in *Encyclopedia of World Biography* (New York: Greenwood Press, 1987), 69-70, 477-78, 51-53.

"[Harry] Golden]," in *ibid.*, 51-53.

"[Ralph] McGill", in *ibid.*, 477-78.

"Lucy Flower," in *Biographical Dictionary of Social Welfare in America*, ed. Walter I. Trattner (Westport, Conn.: Greenwood Press, 1986), 293-95.

"Lucy Flower," in *Notable American Women, 1607-1960*, 3 vols., ed. Edward T. James (Cambridge, Mass.: Harvard University Press, 1971), I: 635-37.

B. Book Reviews, Essay Reviews:

"The Transatlantic Emerson." Review of *Emerson, Romanticism, and Intuitive Reason: The Transatlantic "Light of All Our Day"* by Patrick J. Keane and *Emerson*, by Lawrence Buell, in *European Romantic Review* 18 (December 2007), 677-84.

"The Measure of Mind." Review of *The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940*, by John Carson, in *Reviews in American History* 35 (December 2007).

The American Intellectual Tradition and Multiculturalism, by Hyungdae Lee, in *Journal of American History* 93 (2006), 299.

American Capitalism: Social Thought and Political Economy in the Twentieth Century, ed. Nelson Lichtenstein EH.Net Economic History Services, Aug 30 2006. URL: <http://eh.net/bookreviews/library/1112>

Hellfire Nation: The Politics of Sin in American History, by James A. Morone, in *The Historian* 69 (2006): 155-56.

The Rebuke of History: The Southern Agrarians and American Conservative Thought, by Paul V. Murphy, in *Journal of Southern History* 69 (2003): 467-69.

Age of Contradiction: American Thought and Culture in the 1960s, by Howard Brick, in *American Historical Review* 104 (1999): 1337-38.

Reconstructing America: The Symbol of America in Modern Thought, by James Caeser, in *American Historical Review* 103 (1998): 1679-80.

The Dark Side of the Left: Illiberal Egalitarianism in America, by Richard J. Ellis, H-Net
<http://www.h-net.msu.edu/reviews/showrev.cgi?path=2052897061516>
(1998)

Exit with Honor: The Life and Presidency of Ronald Reagan, by William E. Pemberton, in *Journal of American History* 85 (1998): 322-23.

Redeeming Culture: American Religion in an Age of Science by James Gilbert, in *Science* (September 12, 1997), 1617-18.

The End of the Republican Era, by Theodore J. Lowi, *Journal of Policy History* 8 (1996): 364-66.

V. L. Parrington: Through the Avenue of Art, by H. Lark Hall, in *American Historical Review* 100 (1995): 961.

The Neoconservative Mind: Politics, Culture, and the War of Ideology, by Gary Dorrien, in *American Studies* 35 (1994): 155-56.

The Soul of the American University: From Protestant Establishment to Established Nonbelief, by George M. Marsden, in *Science* (July 22, 1994), 549-50.

The Creationists: The Evolution of Scientific Creationism, by Ronald L. Numbers in *Science* (October 16, 1992), 487-88.

Giants and Dwarfs: Essays, 1960-1990, by Allan Bloom, *Journal of American History* 79 (1992): 737-38.

History Making History: The New Historicism in American Religious Thought,

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by William Dean, in *Journal of American History* 76 (1989): 1001-2.

Unseasonable Truths: The Life of Robert Maynard Hutchins, by Harry S. Ashmore, in *Science* (November 17, 1989), 939.

Reagan's America: Innocents at Home, Garry Wills, *Maryland Historian*, 18 (1987), 64-66.

American Literature and the Academy: The Roots, Growth, and Maturity of a Profession, by Kermit Vanderbilt, in *Pacific Northwest Quarterly* (1987): 107-8.

Scholarly Means to Evangelical Ends: The New Haven Scholars and the Transformation of Higher Learning in America, 1830-1890, by Louise L. Stevenson, in *History of Education Quarterly* 27 (1987): 131-34.

Churchmen and Philosophers: From Jonathan Edwards to John Dewey, by Bruce Kuklick, in *Journal of American History* 72 (1987): 939-40.

American Sociology: Worldly Reflections of Religion and Their Directions, by Arthur T. Vidich and Stanford M. Lyman, in *American Historical Review* 91 (February, 1986): 215-16.

Reinhold Niebuhr: A Biography, by Richard Wightman Fox, *American Historical Review* 91 (1986): 1010-11.

Experience and Enlightenment: Socialization for Cultural Change in Eighteenth-Century Scotland, by Charles Camic, in *American Journal of Education* 93 (1985): 441-44.

The War Within: From Victorianism to Modernist Thought in the South, 1919-1945, by Daniel Joseph Singal, in *Journal of American History* 70 (1983): 181-82.

"Metaphysics and the Masses," a review essay of *Hannah Arendt: For Love of the World*, by Elizabeth Young-Bruehl, and *The Voegelinian Revolution: A Biographical Introduction*, by Ellis Sandoz, in *American Journal of Education* 90 (1982): 353-63.

"Antimodernism and Cultural Hegemony," a review essay of *No Place of Grace: Antimodernism and the Transformation of American Culture, 1890*,

1890-1920, by T. J. Jackson Lears, in *Chronicles of Culture* 6 (July-August, 1982): 11-14.

Felix Adler and Ethical Culture: Memories and Studies, by Horace Friess, ed. Fanna Weingarten, in *American Historical Review* 87 (1982): 542.

Irony and Consciousness: American Historiography and Reinhold Niebuhr's Vision, by Richard Reinitz, in *American Historical Review* 86 (1981): 1139.

"A Modern Tocqueville," review essay of *Essays on History and Politics and In Defense of Decadent Europe*, by Raymond Aron, in *Modern Age: A Quarterly Review* 24 (1980): 313-16.

The Organization of Knowledge in Modern America, 1860-1920, ed. Alexandra Oleson and John Voss, in *Journal of American History* 67 (June,

Freedom and Fate in American Thought: From Edwards to Dewey, by Paul F. Boller, Jr., in *Teacher's College Record* 80 (1979): 125-27.

A History of Philosophy in America, 2 vols., by Elizabeth Flower and Murray G. Murphy, *American Historical Review* 84 (1979): 532-33.

Van Wyck Brooks: In Search of American Culture, by James Hoopes, in *Journal of American History* 65 (1978): 1148-49.

The Revolutionary College: American Presbyterian Higher Education, 1707-1837, by Howard Miller, in *School Review* 85 (1977): 599-602.

Mars and Minerva: World War I and the Uses of the University, by Carol S. Gruber, in *Wisconsin Magazine of History* 61 (1976-1977): 155-57.

Paupers and Scholars: The Transformation of Student Life in Nineteenth-Century New England, by David F. Allmendinger, Jr., in *New England Quarterly* 49 (1976): 302-5.

American Transcendentalism, 1830-1860: An Intellectual Inquiry, by Paul F. Boller, Jr., in *Journal for the Scientific Study of Religion* 14 (1975): 84-85.

Religion and Revolution, by Guenther Lewy, in *Mid-America* 56 (1974): 261.

The Expatriate Perspective: American Novelists and the Idea of America, by

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Harold T. McCarthy, in *History: Reviews of New Books* 2 (1974): 307-9.

The Culture Factory: Boston Public Schools, 1789-1860, by Stanley K. Schultz, in *New England Quarterly* 47 (1974): 467-69.

Yale: A History, by Brooks Mather Kelley, in *New England Quarterly* 47 (1974): 467-69.

Charles Sumner Slichter: The Golden Vector, Mark H. Ingraham, in *Wisconsin Magazine of History* 56 (1972): 65-66.

Professional Activities (Select)

Academic:

Moderator and Commentator, Panel session, "John R. Commons," 21st Annual Mid-America Conference on History, Southwest Missouri State, September 1999.

Paper: "The Neoconservatives," Intercollegiate Studies Institute, Honors Program Summer Retreat, Mecosta, Michigan, August, 1999.

Paper Summary and Discussion: "Populism, Politics, and Public Policy: 1970s Conservatism," in United States Studies Symposium "Loss of Confidence: The Changing Path of public Policy in the 1970s," Woodrow Wilson Center, Washington, D.C., June 1997.

Commentary: "American Conservatism in the 1960s," American Historical Association, Chicago, March 1996.

Paper: "Conservative Intellectuals and the Reagan Ascendancy," Organization of American Historians, Reno, March, 1988.

Paper: "The Contemporary Conservative Intellectual Movement: Is There a Philosophical Consensus?" Mid-America American Studies Association, annual meeting, Urbana, IL, April, 1985.

Paper: "Religion and the New University: From Moral Philosophy to the Social Sciences," American Society of Church History, Holland, Mich., April 1983.

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Paper: "Personality and Progressivism: Edward A. Ross and American Sociology," Organization of American Historians, annual meeting, Cincinnati, April, 1983.

Paper: "Hamilton, Mansel, and McCosh on the Absolute," American Academy of Religion, regional meeting, Claremont Graduate Schools, April 1979.

"Christianity and Evolution: The Contribution of James McCosh," American Academy of Religion, Tacoma, 1974.

Public:

"Politics, Morality, and the Genius of Lincoln," Address to the Sons of Union Veterans of the Civil War, 37th Annual Patriotic Luncheon, February 2007.

Presentation and Discussion (with area high school history teachers): "Mammon, Morality, and the Moneyed Classes: What Say the Conservative Thinkers?" University of Wisconsin-Marathon County, April 2004.

A Talk and Book-Signing: "The Colonial Colleges," Schwartz Bookstore, Milwaukee, March 2003.

Keynote Speaker: "Watching the Right: From Illinois to Monica," Annual Awards Dinner, University of Illinois History Department, Urbana, Illinois, May 2001.

Presentation: "The Politics of Abraham Lincoln," Old Falls Village Historical Park and Museum, Civil War Encampment, August 2001.

Paper: "The Impeachment of Andrew Johnson," Jewish Community Center Program, "Three Centuries, Three Impeachments," February 2001.

Moderator, Panel Discussion Leader: "The Wisconsin Idea: The University in Politics and Society," a session in the Wisconsin Humanities Council program, "The Progressive Legacy: Wisconsin Politics and Society since 1945" at the University of Wisconsin-Stevens Point, March 1995.

Paper: "The University and the Social Gospel: The Intellectual Origins of

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the Wisconsin Idea," 1975 Morris Fromkin Memorial Lecture, University of Wisconsin-Milwaukee, November, 1975

Various and Sundry Others

Professional Memberships

American Historical Association
Organization of American Historians
American Society of Church History
Wisconsin State Historical Society
The Historical Society

Awards, Honors, Recognitions

Named UWM Distinguished Professor of History, 2007

Participant, "Preparing Tomorrow's Teachers to Use Technology," a grant from the U. S. Department of Education to the University of Wisconsin-Milwaukee and the Milwaukee Public Schools System (1999-2000)

Council of Wisconsin Writers, award for best scholarly book (all fields), by a Wisconsin author, 1993

Research Grant, Lynde and Harry Bradley Foundation, 1988 [To cover expenses of travel for interviews with George Will, William F. Buckley, Jr., Michael Novak, Irving Kristol, Hilton Kramer, and Jeane Kirkpatrick, for *Watch of the Right*]

Fellow, Center for Twentieth Century Studies, University of Wisconsin-Milwaukee, 1989

Research Grant, University of Wisconsin-Milwaukee Graduate School, Summer, 1980

Fellow, Center for Twentieth Century Studies, University of Wisconsin-Milwaukee, 1980

Amoco Award for Distinguished Teaching, University of Wisconsin-

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Milwaukee, 1976

Fromkin Research Grant and Lectureship, University of Wisconsin-Milwaukee, 1975

Research Fellow, Yale University, 1973-74

Research Grant, University of Wisconsin-Milwaukee Graduate School, 1973

Travel Grant, American Council of Learned Societies, 1973

Hammond Prize, (best graduate essay in national competition) Phi Alpha Theta (History Honor Society), 1968

Teaching Experience

Undergraduate Courses (Freshman-Sophomore):

The United States to 1877

The United States Since 1877 [Since about 1990 I have taught these two large introductory courses, 400-700 students per year, four to seven teaching assistants]

Freshman Honors Seminar: The Idea of Democracy

Undergraduate Courses (Junior-Senior)

History of American Thought and Culture: To 1860

History of American Thought and Culture: Since 1860

History of Religion in American Life: To 1870

History of Religion in American Life: Since 1870

The Gilded Age: The Emergence of Modern America, 1877-1901

Honors Seminar: The Supreme Court, the Critical Cases

Honors Seminar: American Religion: the Formative Era, to 1870

Honors Seminar: American Religion: the Modern Era, Since 1870

Senior Research Seminar: The 1920s

Senior Research Seminar: American Thinkers, The Great Transformation, 1860-1920

History: Theory and Approach

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Graduate Courses

Main Currents in American Thought: From Pragmatism to the Present (Colloquium)

Religious Ideas in American Culture: From Puritanism to Transcendentalism (Colloquium)

The Wisconsin Idea (Seminar)

Progressivism in Wisconsin (Seminar)

American Puritanism (Seminar)

The Roots of Reaganism: The Contemporary Conservative Intellectual Movement (Seminar)

Jewish Intellectuals in America: From Socialism to Neoconservatism (with Professor Mark Krupnick, English Department) (Seminar)

The Intellectual Roots of American Politics (Colloquium)

Modern Ideologies: Postmodernism (Seminar)

Southern Intellectuals and the Idea of the South (Seminar)

The American Colonial Colleges (Seminar)

Theory and Historiography (Colloquium)

The American Religious Press in the 19th Century (Seminar)

Special Programs:

Undergraduate Research Opportunities Program: Tegan Kaske (2006)

McNair Scholarship Program, Timothy Williams, Jr. (advisee), Summer 1999.

Professional Service

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Editorial Board: *Humanitas* (Since 1993)

Policy Advisor, The Heartland Foundation (Since about 1985)

Manuscript Reader (for evaluation of book manuscripts):

University of Wisconsin Press; University of Nebraska Press; Princeton University Press; University Press of Virginia; University Press of New England; Prentice-Hall; University of Kansas Press, Yale University Press

Manuscript Reader (for scholarly journal articles):

Journal of American History; American Quarterly; American Journal of Education; Journal of the History of the Behavioral Sciences; American Historical Review; Journal of Policy History

Advisor, Governor's Council on Model Academic Standards, 1997 [To create standards for social science instruction in Wisconsin high schools].

Special Activity: American Historical Association Website Program [Preparation of Website Descriptions and Critiques for American History, 1880-1865, and History of Religion in the United States, to 1865] 1998-2001

Teaching Program: "Preparing Tomorrow's Teachers to Use Technology Grants," a multi-million dollar program funded by the U. S. Department of Education to the Milwaukee Public School System and UWM.

Administrative Experience

1977-1979: Director of Undergraduate Studies, Department of History, University of Wisconsin-Milwaukee

1981-2001: Coordinator, Comparative Study of Religion Program, University of Wisconsin-Milwaukee

1989-1992: Chair, Department of History, University of Wisconsin-Milwaukee

Service on Established Department Committees

Undergraduate Affairs Committee
Faculty Affairs Committee

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Graduate Affairs Committee
Lectures and Programs Committee
Awards Committee

University Service

Codification Committee
University Physical Environment Committee
Athletic Board, Chair
Graduate Faculty Council
Committee on Committees
Ad Hoc Committee for Faculty Salary Enhancement
Division of Arts and Humanities Executive Committee, (Two terms of service)
Graduate School Policy Committee
Graduate Research Committee, Member, Chair
College of Letters and Science Admissions Policy Committee
College of Letters and Science, Dean's Budget Advisory Committee
Washington Internship Committee
College of Letters and Science, English Proficiency Committee
Fromkin Research Committee
University Archives Committee
College Review Committee for Faculty Sabbatical Proposals
Honors Program, Student Essay Contest, Judge

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