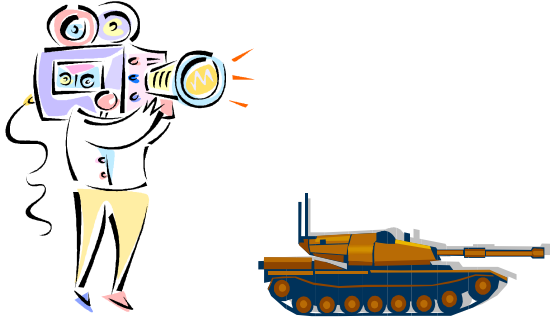


## MEDIA & CONFLICT, A THINK TANK SPRING 2008



Lecturer: Leslie Whitaker

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Phone: 229-4540

Office Hours: Monday, 4-5pm and by appointment

Class Time and Location: Curtin 109, Fri, 11-11:50 a.m.

### Grading

You will be graded both on your written work and oral contributions. You cannot contribute if you do not attend class. More than two absences per semester may result in a reduction of your grade.

#### **Grading Scale:**

A= 90-100 (excellent work)

B= 80-89 (good to very good work)

C= 70-79 (acceptable work)

D= 60-69 (work of poor quality)

F= 59 or below (unacceptable work or not turned in).

### Assignments

There will be three short papers (3-4 pages, double spaced), one about the media's portrayal of or role in a local conflict; one about the media's relationship to a domestic conflict; and one about the media's role in an international conflict.

Two of the three topics may be researched as part of a group. All three papers must be written independently.

### Dishonesty

Plagiarism, or using words and/or ideas of others without giving the source of the material credit, is a serious violation of University and academic policies. Please be aware that this practice may result in failure of the course, or even dismissal from the University.

### University Policies

For a list, consult the link to the Secretary of the University website:

<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf> .Please review the English

Department website on "Academic Dishonesty and Grievances" located at <http://www.uwm.edu/Dept/English> .

NOTE: This syllabus is subject to change. Any significant changes will be announced in advance whenever possible

**Theme: The media can affect exacerbate or calm conflicts, whether they are local, domestic, or international. If that is the case, should the media's goal be, much like international relief agencies, to "do no harm"?**

Week #1: 1/25: Introductions; Interests; Case study selections  
Locations? Subjects? Type of conflict? Type of media?

Week #2: 2/1: Decide on methods; Reading due: Boyne, pages 1-103; *AJR* Article; Abortion dialogue article, *Boston Globe*

Week #3: 2/9: Reading due: Boyne, pages 104-end

Week #4: 2/16; Local case studies, readings as assigned

Week #5: 2/23: Local case studies

Week #6: 2/29: Local case studies

Week #7: 3/7: Papers and Presentations/ Greg Stanford, former columnist, Milwaukee Journal Sentinel, discussant

Week #8: 3/14: Papers and Presentations

Week #9: Spring Break

Week #10: 3/28: Group Meetings

Week #11: 4/4: Iran Readings Due

Week #12: 4/11: International Case Studies: Genocide in Africa, Group-led Discussion

Week #13: 4/18: International Case Studies: Global Health, Group-led Discussion

Week #14: 4/25: International Case Studies: Climate Change, Group-Led Discussion

Week #15: 5/2: International Case Studies: Iran, Group-led discussion  
**All Papers Due**