

Global Studies Think Tank
Global Health
Spring 2008
1 Credit
Global-190, 290, 390, 490; Lec. 002

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Office Hours: Wednesdays, 10:00-11:00 a.m., or by appointment

Course Objectives: Students will explore the UN Millennium Development Goals to use as a framework for discussing global health issues.

The class will meet from 2:00-3:40 p.m., for 8 weeks (January 23-March 12, 2008), in EMS E237.

Readings are available online. They are intended to give you an overview of the different types of organizations that are working on and monitoring the UN Millennium Development Goals. Some additional articles may be distributed in class (hard copies).

Grading: 15% Quiz
 35% Final Paper (due April 11)
 50% Class Participation

January 23 Introduction to Course; Review of Syllabus; UN Millennium Development Goals (MDG)

January 30 MDG #1 “Eradicate extreme poverty and hunger”

- Reduce by half the proportion of people living on less than a dollar a day
- Reduce by half the proportion of people who suffer from hunger

Readings:

<http://www.un.org/millenniumgoals/pdf/mdg2007-progress.pdf>

<http://www.un.org/millenniumgoals/pdf/mdg2007-globalpr.pdf>

<http://www.dfid.gov.uk/pubs/files/mdg-factsheets/Povertyfactsheet.pdf>

<http://www.dfid.gov.uk/pubs/files/mdg-factsheets/hungerfactsheet.pdf>

http://www.wfp.org/aboutwfp/introduction/hunger_what.asp?section=1&sub_section=1

http://library.thinkquest.org/05aug/00282/over_what.htm

February 6 MDG #2 “Achieve universal primary education”

- Ensure that all boys and girls complete a full course of primary schooling

Readings:

<http://www.refugeesinternational.org/content/article/detail/6473>

http://www.fas.harvard.edu/~acgei/PDFs/PhilanthropyPDFs/Phil_UPE.pj.pdf

February 13 MDG #3 “Promote gender equality and empower women”

- Eliminate gender disparity in primary and secondary education preferably by 2005, and at all levels by 2015

Readings:

<http://www.unfpa.org/gender/empowerment.htm>

February 20 MDG #4 “Reduce child mortality”

- Reduce by two thirds the mortality rate among children under five

Readings:

<http://www.unicef.org/mdg/childmortality.html>

http://www.nytimes.com/2007/09/13/world/13child.html?_r=1&oref=slogin

February 27 Quiz; MDG #5 “Improve maternal health”

Reduce by three quarters the maternal mortality ratio

Readings:

http://www.unfpa.org/upload/lib_pub_file/381_filename_mmupdate05_eng21.pdf

March 5 MDG#6 Combat HIV/AIDS, malaria and other diseases

- Halt and begin to reverse the spread of HIV/AIDS
- Halt and begin to reverse the incidence of malaria and other major diseases

Infectious diseases are caused by pathogenic microorganisms, such as bacteria, viruses, parasites or fungi; the diseases can be spread, directly or indirectly, from one person to another. (World Health Organization)

Readings:

<http://www.who.int/mediacentre/factsheets/fs094/en/index.html>

<http://www.unaids.org/en/AboutUNAIDS/default.asp>

March 12 MDG #7 “Ensure environmental sustainability” and MDG #8 Develop a global partnership for development;” Final paper topics due.

- Integrate the principles of sustainable development into country policies and programmes; reverse loss of environmental resources
- Reduce by half the proportion of people without sustainable access to safe drinking water
- Achieve significant improvement in lives of at least 100 million slum dwellers, by 2020

- Develop further an open trading and financial system that is rule-based, predictable and non-discriminatory, includes a commitment to good governance, development and poverty reduction— nationally and internationally
- Address the least developed countries' special needs. This includes tariff- and quota-free access for their exports; enhanced debt relief for heavily indebted poor countries; cancellation of official bilateral debt; and more generous official development assistance for countries committed to poverty reduction
- Address the special needs of landlocked and small island developing States
- Deal comprehensively with developing countries' debt problems through national and international measures to make debt sustainable in the long term
- In cooperation with the developing countries, develop decent and productive work for youth
- In cooperation with pharmaceutical companies, provide access to affordable essential drugs in developing countries
- In cooperation with the private sector, make available the benefits of new technologies— especially information and communications technologies

Readings:

<http://www.bmj.com/cgi/content/full/319/7215/977>

<http://www.worldwater.org/index.html>

<http://www.cgdev.org/section/about/>

<http://www.cgdev.org/section/topics/health>

April 11 Final paper (hard copy only) due to my mailbox (in Cunningham 703)

by 4:00 p.m. No late papers will be accepted.

Quiz: The quiz will cover basic world geography (political boundaries) and the UN Millennium Development Goals.

Final Paper: The paper should be 5-6 pages in length (double-spaced, 11-point font or larger, APA-style). The paper should address one or more of the UN MDG's as they relate to global health. This could be a specific case study, an analysis of work being done on a specific goal, an overview of one of the organizations devoted to global health, etc. Paper topic must be approved by the course instructor.

University Policies. The Secretary of the University Web site (<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>) contains the following University policies:

1. *Students with disabilities.* Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner.
<http://www.uwm.edu/Dept/DSAD/SAC/SACtr.pdf>
2. *Religious observances.* Accommodations for absences due to religious observance should be noted.
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm
3. *Students called to active military duty.* Accommodations for absences due to call-up of reserves to active military duty should be noted.
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S40.htm
4. *Incompletes.* A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf
5. *Discriminatory conduct (such as sexual harassment).* Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf
6. *Academic misconduct.* Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University.
<http://www.uwm.edu/Dept/OSL/DOS/conduct.html>
7. *Complaint procedures.* Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm
8. *Grade appeal procedures.* A student may appeal a grade on the grounds that it is based

on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S28.htm