

Global Studies 500-003
Capstone Research Seminar
Fridays 1:00-3:30 p.m. Curtin 221,

Professor Andrew Martin

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Office Hours: Tuesday and Thursday 11:00-1:30, and by appointment.

Globalization has increased access and interconnectedness within and across national boundaries, local histories, and political institutions. While all of this may well open up new opportunities for some institutions and individuals around the world, it is also very threatening to traditional cultures of belief and established social norms. At the same time, unfettered globalization threatens the world's natural and human environments, undermines health, and creates new kinds of vulnerabilities and threats to security. If we follow the lead of the United Nations Development Program, we can understand and define security broadly within a paradigm focused on the lived experience of people and communities. In this, two of the dominant and key dimensions of security that we are encouraged to consider are the "freedom from fear" and the "freedom from want." Both of these concerns are themselves rooted in issues of justice, human rights, development, equity and power and must be understood within the social, political and geographic contexts in which they are constituted.

In this course, students will explore these issues as they work towards a research topic based on the materials that we read, view, and discuss in this seminar. It is to be expected, however, that the final research paper of about 20 pages will emerge from the student's specific interests and needs. To get this process rolling, we will begin this seminar with a series of readings on contemporary issues and topics that are currently roiling news journalism and public commentary. The semester will then break down into three related sections: 1) Understanding world order, insecurity, and governance; 2) The place of mass media and popular culture in understanding issues of security and insecurity; 3) Pulling all this together in final research projects that will require students to write and present their topics in class, meet with the instructor for consultations, and share their ideas with other seminar members.

Reading: The reading for the first part of the course will consist of handouts and *Chaos and Governance in the Modern World System* by Giovanni Arrighi, Beverly J. Silver, and Iftikhar Ahmad. The reading for the second section of this course is *Rethinking Global Security* by Andrew Martin and Patrice Petro. The third section of the courses will be focused on student research topics and presentations.

Grades will be largely based on the final research paper (60%). These projects should demonstrate a solid grasp of the subject matter, a clearly defined thesis, and a well organized argument with bibliography and footnoted quotes. 20% of grades will reflect three response papers that students will be responsible for across the semester. The remaining 20% of grades will be based on the clarity and articulation of student presentations of their research areas; ability to following the readings and participate in discussions in an informed and articulate manner; and attendance. Unexcused absences will lower your grade. Below you will find a list of UWM policies concerning plagiarism, complaints procedures, and etc.

Tentative Course Schedule

January 25: Introduction to the ways of the seminar; getting to know you; introduction to the course goals and procedures.

Reading: A packet of readings taken from current affairs.

February 1: Contemporary Global Issues

Be prepared to respond to questions about the reading and participate in discussion. All students should write a response to the readings that connects the dots within and across different themes—one page minimum.

Section I: Turmoil, Order, and Insecurity: February 8-22

Reading: *Turmoil and Governance in the Modern World System*

Plus I will hand out examples taken from current world affairs.

February 8: Reading: “Introduction” and Chapters 1 and 2.

Responders: Darius, Jessica, Angela, Edgard, Amy

February 15: Reading: Chapters 3, 4, and “Conclusion

Responders: Natalie, Amalia, Laura, Stephanie

February 22: The new Media/News/Information Global System:

Al Jazeera vs. CNN vs. Murdoch’s New Corp. vs. Jihad vs. McWorld?

Reading: Handouts, plus Barber “Jihad vs. McWorld on Electronic Reserve

Responders: Angela, Alarico, Matthew, Carly

Section II. Mass Media, Politics, and Popular Culture: February 29-April 4

Reading: *Rethinking Global Security*, plus we will view several films.

February 29: Screening: *Path to Paradise*

Reading: “Introduction” plus Chapters 2 (Page 45), 3 (page 67).

Responders: Amy, Stephanie, Jessica, Amalia

March 7: Screening: *The Siege*

Reading: Chapter 4 (page 85), 9 (page 179), 10 (page 206).

Responders: Laura, Carly, Edgard

March 14: Screening: Clips from *Three Kings*, *Sum of All Fears*, and more

Reading: Chapters 1 (page 13), 7 (page 132), 8 (page 151).

Responders: Matthew, Darius, Natalie, Alarico

March 17—21 SPRING BREAK

March 28: No Class: Students should finalize their research criteria’s and write their draft outlines.

April 4: Screening: *Syriana*

Draft outline of final Research Projects due in class

Section III. Research Projects: April 11-May 2

April 11 and 17: Individual Consultations on Research projects

April 24 and May 2: Research project Presentations

****Final Research Project due May 16*

For More information about the Center for International Education and the BA in Global Studies, visit the following web page:

<http://www.uwm.edu/Dept/CIE/AP/AP-intro.shtml>

The following URLs will take you to the policies and procedures governing university obligations and expectations.

University Policies. Each syllabus will provide the following link to the Secretary of the University Web site (<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>) that contains the following University policies:

1. *Students with disabilities.* Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner.

<http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

2. *Religious observances.* Accommodations for absences due to religious observance should be noted.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

3. *Students called to active military duty.* Accommodations for absences due to call-up of reserves to active military duty should be noted.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S40.htm

4. *Incompletes.* A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

5. *Discriminatory conduct (such as sexual harassment).* Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

6. *Academic misconduct.* Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University.

<http://www.uwm.edu/Dept/OSL/DOS/conduct.html>

7. *Complaint procedures.* Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a

specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm

8. *Grade appeal procedures.* A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School.

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S28.htm